

**BAINBRIDGE ISLAND SCHOOL DISTRICT**  
**SCHOOL BOARD MEETING AGENDA**

**Date:** May 17, 2012  
**Time:** 5:30 p.m.  
**Place:** Board Room – Commodore Campus

**Board of Directors**

President – Patty Fielding  
Vice-President – Mary Curtis  
Director – Tim Kinkead, Mike Spence, Mev Hoberg

**Call to Order** (5)

**Public Comment** (5)

**Superintendent's Report** (10)

**Board Reports** (10)

**Presentations**

A. Wilkes Elementary School Construction – Student Perspective (15)  
Action: Information Only

B. Annual Volunteer Program Report (10)  
Action: Information Only

C. K-12 Mathematics Review Update (30)  
Action: Information Only

D. 2012-2013 Professional Development Calendar & (20)  
Weekly Early Dismissal Update  
Action: Information Only

E. Long Range Strategic Planning (20)  
Action: Information Only

F. Wilkes Elementary School – Change Order No. 6 (10)  
Action: Board Approval

G. Resolution 05-11-12: WIAA Delegating Authority (10)  
Action: Board Approval

**Personnel Actions** (5)

**Consent Agenda** (5)

**Projected Adjournment** 8:30 PM

Possible Executive Session



Bainbridge Island SD #303  
Facilities/Capital Projects Office

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To: Faith Chapel, Superintendent

From: Tamela Van Winkle, Director Facilities and Capital Projects

Date: 5/17/12

Re: Wilkes Elementary School  
Student Perspective

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The Wilkes construction project has offered many learning opportunities for the students. One example will be presented at the School Board meeting. Students from Mrs. Madison's 4<sup>th</sup> grade class will share their construction project observations and an interview with a Spee West Construction staff member.

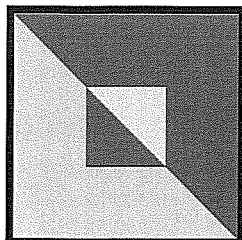
Students participating include:

Max Doane

Sean Reilly

Moorea Eldon-Everts

Alison Spence



# Bainbridge Island Schools

8489 Madison Avenue N.E.  
Bainbridge Island, WA. 98110

Community Relations Office  
Phone: (206) 780-1398  
Fax: (206) 842-2928

## Volunteer Program Report

May 2012

It is the 43rd year of the district volunteer program, and volunteers continue as integral parts of our schools, affecting operations and positively impacting student learning. From volunteers who support staff and students in daily classroom activities to those who initiate and fund enrichment undertakings, volunteers enhance the educational experience of our students.

### Volunteer Highlights

- ♦ **4,344** approximate volunteer tasks — This is a second notable decrease in the five years of historical data shown in the chart at the bottom of the page.
- ♦ **55,564** approximate volunteer hours — Since a year ago, the 5% decrease in hours given is not proportional to the 18% decrease in the number of tasks/volunteers, meaning fewer volunteers appear to be giving more time.
- ♦ **Number of volunteers and hours in specified categories:**

	2012 / 2011	2012 / 2011
	<u># of Tasks/Volunteers:</u>	<u>Hours:</u>
Classroom	<b>1,467 / 1,409</b>	<b>22,045 / 18,540</b>
Enrichment	<b>1,015 / 1,183</b>	<b>12,417 / 19,813</b>
Fundraising	<b>477 / 913</b>	<b>9,053 / 8,739</b>
Miscellaneous	<b>889 / 912</b>	<b>5,675 / 4,250</b>
PTO Leadership	<b>54 / 76</b>	<b>4,396 / 3,835</b>
PT(S)O—Mtgs., other	<b>423 / 755</b>	<b>1,445 / 2,757</b>
Site Councils	<b>19 / 16</b>	<b>533 / 388</b>

In the classroom category, both the number of tasks/volunteers and the hours reported have increased since last year. Although this is not scientific data, a supposition would be that these interactions have a positive impact on student learning.

### Historical Data Comparison

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
Hours	70,168	70,897	74,670	58,322	55,564
Tasks	6,336	6,149	6,396	5,264	4,334

Note: This does not include the number of tasks/volunteers involved in district committees or their subcommittees, nor all of the end-of-the-year activities and events, which would represent additional tasks and hours.

*Strong minds, strong hearts, strong community*



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# Curriculum & Instruction

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8489 Madison Avenue NE

Bainbridge Island, Washington 98110-2999

(206) 780-1067

Fax (206) 780-1089

May 2012

TO: Faith Chapel, Superintendent

FR: Julie Goldsmith, Associate Superintendent

RE: K-12 Mathematics Program Review Progress Report

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Over the course of this school year the district is working with teachers, administrators and community members to review our current mathematics program. The core outcome of the review process is to ensure students meet the K-12 Common Core National Mathematics Standards (CCSS). These standards will be the basis for state assessments beginning in the 2014-15 school year. The Common Core integrate and unify the strengths and lessons learned from the best U.S. state standards and align with the K-12 educational standards of top-performing countries. Central elements of the CCSS include the concepts that:

- All students need to develop mathematical practices such as solving problems, making connections, understanding multiple representations of mathematical ideas, communicating their thought processes, and justifying their reasoning.
- All students need both conceptual and procedural knowledge related to a mathematical topic, and they need to understand how the two types of knowledge are connected.
- Curriculum documents should organize learning expectations in ways that reflect research on how children learn mathematics.
- All students need opportunities for reasoning and sense making across the mathematics curriculum—and they need to believe that mathematics is sensible, worthwhile, and doable.

Critical attributes of the CCSS standards:

- Fewer and more rigorous standards
- Aligned with college and career expectations
- Internationally benchmarked
- Rigorous content *and* application of higher-order skills
- Builds on strengths and lessons of current state standards
- Research based

Attached to this report is an overview of the transition plan for the CCSS for the State of Washington.

**Key Recommendations from the 2011-12 Program Review Process:**

#### A. Selection of Material K-8:

Due to these shifts in the content of what is expected for students to learn and the development of the Mathematical Practices that need to be embedded in all aspects of mathematical learning, curriculum materials are rapidly changing. Our elementary/middle school team are delaying the adoption of new materials to the 2013-14 school year. Next year they would like to focus on the training and support of teachers in learning about the new standards and how this will impact not only what they teach but how they teach. They have recommended creating a Teacher-on-Special-Assignment (TOSA) position that could support them in preparing for the transition to CCSS. They also feel that there are materials being created at the national level for K-8 mathematics that will be ready for implementation in 2013-14 that will be more closely aligned to the new standards and practices.

#### B. Selection of Material Algebra-AP Calculus:

Our high school mathematics teachers feel that there are materials that are aligned to the CCSS. These resources have digital companion materials that will be updated on a yearly basis. Teacher resources include correlations to the Common Core State Standards, pacing guides, and differentiated course planners with teaching support to ensure complete coverage of the Common Core State Standards. Lessons and activities are designed to emphasize conceptual understanding, focus on critical thinking and reasoning, and to integrate tools effectively for mathematical modeling. At the May 17<sup>th</sup> Board of Directors meeting, members of our Program Review committee will present aspects of these materials. These materials will be reviewed by the IMC and presented to the Board for formal adoption at the end of May.

#### C. Class/Course Offerings:

- **Sakai/WMS:** After an analysis of our MAP mathematics data for grades 6-12 our committee reviewed research on best practice. The information was shared with staff at Woodward and Sakai. The schools worked together to design options to meet the needs of high performing students. Next year there will be expanded options at both schools for students to access pre-algebra and algebra courses. This will provide more advanced opportunities for students earlier in their school careers in grades 5-8. More in-depth information will be provided at the May 17<sup>th</sup> meeting.
- **BHS:** A new Advanced Placement Computer Science Program will be offered within the Mathematics Department. The course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development, and is meant to be the equivalent of a first-semester college-level course in computer science. It also includes the study of data structures, design, and abstraction.

#### Current Committee Members:

Name	School	Group Representing
Rory Wilson	BHS	Teacher/Technology Rep
Marilyn Tsolomitis	BHS	Teacher
Jake Haley	BHS	Admin
Cathy Goetsch	BHS	Teacher
Lisa Hale	WMS	Teacher
Laura Kornfeld	WMS	Special Education Teacher

Sean Yarr	WMS	Teacher
Mike Florian	WMS	Admin/Gifted Advisory
Adam Rabinowitz	Sakai	5 <sup>th</sup> Teacher
Paul Sullivan	COS	Teacher
Julie Goldsmith	Curriculum	Admin
Pegeen Mulhern	BHS	Gifted Advisory/Parent
Laurie Rice	Ordway/WMS	Parent
Meg Evans	Ordway	Special Ed/Elementary Rep
Stan Curtis		Community
Megan Watson	Sakai	6 <sup>th</sup> Teacher
Lisa McCassey	Blakely	Primary
Maureen Wilson	Blakely	Intermediate/Gifted Advisory
Reese Ande	Blakely	Principal
Jennifer Burlingame	Ordway	Primary
Viki Milander	Wilkes	Primary
Bonnie Hansen	Ordway	Kindergarten
Carol Baker	Wilkes	Primary
Richard Pearsall	Wilkes	Intermediate
Greg Moncada	Curriculum	STEM

At the Board meeting on May 17, representatives from the committee will provide the board with more details on accomplishments and answer questions about our process.

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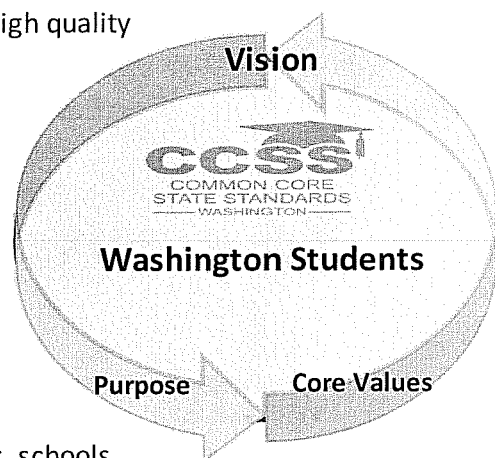
**Recommended Action:** None needed, information and input only

## Implementing the Common Core State Standards in Washington State

**Our Vision:** Every student will have access to the CCSS standards through high quality instruction aligned with the standards every day; and that all teachers are prepared and receive the support they need to implement the standards in their classrooms every day.

**Our Purpose:** To develop a statewide system with aligned resources that supports all school districts in their preparation of educators and students to implement the CCSS.

**Our Core Values:** This vision can only occur through core values of clarity, consistency, collaboration, coordination, and commitment from classrooms, schools, and communities to the state level.



### Foundational Components for Implementing New Academic Standards

	Classroom Teachers will Need...	District and Building Administrators, Coaches, and Teacher Leaders will Need...
1) Awareness	<ol style="list-style-type: none"> <li>1) Understanding of the standards, the major shifts and differences between the old and new standards within their subject and grade levels</li> <li>2) Time and support within professional learning communities to plan and consider impact at the classroom level</li> </ol>	<ol style="list-style-type: none"> <li>1) Understanding of the standards, the major shifts and differences between the old and new standards</li> <li>2) To conduct analyses of alignment and gaps within district/building instructional materials and district/building level assessments</li> <li>3) An implementation and communication plan for transitioning between old and new standards that integrates with existing district/building priorities, school improvement efforts and educator evaluation processes</li> </ol>
2) Build Educator Capacity, and 3) Classroom Transitions	<ol style="list-style-type: none"> <li>1) Collaborative time to dig into the standards document more deeply in order to understand key content and vertical articulation of ideas</li> <li>2) Collaborative time in order to develop instructional skills to implement the standards</li> <li>3) Collaborative time to understand alignment gap of the CCSS within classroom units and lessons</li> </ol>	<ol style="list-style-type: none"> <li>1) To identify teacher leaders to develop and lead district/building professional learning</li> <li>2) Provide professional learning time for all teachers to implement the standards</li> </ol>
4) Application and Assessment	<ol style="list-style-type: none"> <li>1) Aligned materials and instructional supports, as well as classroom-based assessments</li> <li>2) Understanding of the gaps in their own knowledge and skills to further inform professional learning needs</li> <li>3) Knowledge and ability to use data from the new assessment system</li> </ol>	<ol style="list-style-type: none"> <li>1) Knowledge and ability to implement a new assessment system, including a thorough understanding of the system and its resources/components available throughout the year</li> <li>2) Resources to provide to teachers materials, instructional supports and aligned classroom-based assessments</li> <li>4) Understanding of the gaps in knowledge and skills of teachers to further inform professional learning needs</li> </ol>

## Washington's CCSS Implementation Timeline and Activities (State, Regional, and District Efforts) – January 2012

2010-11 School Year	2011-12 School Year	2012-13 School Year	2013-14 School Year	2014-15 School Year and beyond
<b>1) CCSS Exploration</b> <ul style="list-style-type: none"> <li>Conduct standards comparisons</li> <li>Analyze costs/benefits of adoption</li> <li>Engage stakeholders &amp; policy makers</li> <li>Conduct bias and sensitivity review</li> <li>Formal Adoption 7/20/11</li> </ul>	<b>2) Build Awareness of CCSS and Begin Building Statewide Capacity Supports for Standards Implementation</b> <ul style="list-style-type: none"> <li>Provide initial CCSS overview presentations to OSPI and ESD staff</li> <li>Identify resources from national organizations, and other states</li> <li>Establish CCSS Quarterly Webinar Series</li> <li>Convene school district leadership teams to learn about CCSS and build transition plans</li> <li>Develop, disseminate, maintain communication materials to support building awareness</li> <li>Connect districts with resources to align professional learning and materials to support implementation</li> <li>Develop and begin dissemination of content-specific transition supports</li> <li>Establish CCSS specialist cadres of educators to build capacity within districts to implement the CCSS</li> </ul> <b>Assessment</b> <ul style="list-style-type: none"> <li>2012: MSP/HSPE/EOC based on 2008 WA Math Standards and 2005 Reading/Writing Standards</li> </ul>	<b>3) Build Statewide Capacity and Classroom Transitions Supports for Standards Implementation</b> <ul style="list-style-type: none"> <li>Provide supports around CCSS vision and awareness; including resource for special populations</li> <li>Convene school district leadership teams to learn about CCSS and build transition plans</li> <li>Maintain existing core content support at regional levels (establish, where necessary)</li> <li>Maintain CCSS specialist cadres of educators to build capacity within districts to implement the CCSS</li> <li>Align state CTE Course Frameworks with CCSS</li> <li>Develop and disseminate CCSS implementation toolkits for various audiences</li> <li>CCSS Quarterly Webinars</li> </ul> <b>Assessment</b> <ul style="list-style-type: none"> <li>Give priority to using current WA items most closely aligned to CCSS when developing state tests</li> <li>Work with Legislature to determine impact of new assessment system on high school exit exams</li> <li>2013: MSP/HSPE/EOC based on 2008 WA Math Standards and 2005 Reading/Writing Standards</li> <li>2014: Statewide pilot of new assessment items for Math and ELA</li> </ul>	<b>4) Statewide Application and Assessment of CCSS Supports for Standards Implementation</b> <ul style="list-style-type: none"> <li>Continue to provide supports around CCSS vision and awareness and classroom transitions; including key messages and supports for special populations</li> <li>Convene school district leadership teams to share transitional activities and to collaborate around CCSS implementation</li> <li>Maintain CCSS educator cadre as a resource within and across districts; including as support to utilize CCSS toolkits</li> </ul> <b>Assessment</b> <ul style="list-style-type: none"> <li>2015: New assessments in Math, Reading, and Writing</li> </ul>	
<b>5) Statewide Coordination and Collaboration to Support Implementation</b> <ul style="list-style-type: none"> <li>Establish and maintain engagement and coordination of state Steering Committee, State Communications Advisory, and ESD Network CCSS activities</li> <li>Convene state professional learning associations and stakeholders to align messages, coordinate efforts, and build statewide capacity</li> <li>Engage partners to align and leverage state/national initiatives and resources</li> <li>Work with key state partners on efforts to build capacity across systems for CCSS implementation (e.g. early learning, higher education)</li> </ul>				



**BOARD OF DIRECTORS**

Patty Fielding  
Mary Curtis  
Mike Spence  
Tim Kinkead  
Mev Hoberg



**SUPERINTENDENT**

Faith A. Chapel

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8489 Madison Avenue NE \* Bainbridge Island, Washington 98110 \* (206) 842-4714 \* Fax: (206) 842-2928

May 11, 2012

TO: Faith Chapel, Superintendent  
FR: Peter Bang-Knudsen, Assistant Superintendent  
RE: Professional Development/Collaboration Early Release Calendar Update

As you'll recall, I discussed the need for continual improvement and additional time for staff training and collaboration with the School Board on March 29<sup>th</sup>. It is our theory of action that by providing additional time for professional development and collaboration during the week, we will continue to hone and improve our instructional practices, and these improvements will result in improved student learning. Our proposal is to shift from a monthly ½ day release (180 minutes) to a weekly 90 minute release.

At the March 29<sup>th</sup> presentation I also noted the broad support for a weekly early release for training among staff, as well as the 60% of parents surveyed who were also supportive of the proposed change to a weekly early release for staff training.

Since this presentation, the District has been working with schools and teachers to determine the best format for the proposed weekly early release for staff training. Below are some of the aspects of this model we have developed so far:

- The staff training/collaboration that occurs on early release days will be based on articulated district, school, and/or teacher professional development goals.
- The weekly 90 minute early release for mandatory staff training/collaboration will occur on Mondays. The rationale for Mondays, rather than Wednesdays, was this day worked the best for the Bainbridge High School schedule. Feedback from both students and teachers at the high school noted a Monday early release would align with the current high school schedule, and would provide students with the best opportunities to have a successful academic week. The high school will study their schedule next year, and the district will analyze the effectiveness of the Monday early release day in terms of time allotted for staff training, as well as student attendance on Mondays.
- All training will occur on the school site, or district site with an administrator's oversight.
- Next year we will intentionally communicate with the school communities about how the early release time for staff training/collaboration is being used, and how it is impacting student learning.

At the May 31<sup>st</sup> school board meeting, I will present further details about the proposed weekly early release for staff training, including the specific bell schedules for each school.

If you have any questions about this proposal, please do not hesitate to contact me.



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# Curriculum & Instruction

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8489 Madison Avenue NE

Bainbridge Island, Washington 98110-2999

(206) 780-1067

Fax (206) 780-1089

May 2012

TO: Faith Chapel, Superintendent

FR: Julie Goldsmith, Associate Superintendent

RE: 2012-13 Professional Development Plan

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Our mission as a learning organization is to ensure that every student is future ready:

- Prepared for the global workplace
- Prepared for college
- Prepared for personal success

In order to prepare students for future success, we are committed to providing:

**Priority 1- High Quality Instruction and Instructional Leadership:**

- A. Pilot the adopted Danielson framework/instructional model for teaching and learning,
- B. Pilot the district-developed framework/leadership model for principals, and
- C. Provide training to prepare teachers and principals for the new evaluation systems.

**Priority 2 – High Quality Curriculum that Supports Instructional Goals**

- A. Continue implementation of common curriculum and learning targets in newly adopted Language Arts curriculum,
- B. Define common curriculum and learning targets for Mathematics and select/implement new instructional materials as appropriate,
- C. Continue alignment with “Common Core State Standards” in Language Arts and Mathematics, and
- D. Provide training for administrators and staff regarding the “Common Core State Standards” in Language Arts and Mathematics.

**Priority 3- High Quality Assessment that Informs and Supports Individualized Instruction**

- A. Continue to refine and implement formative and summative assessments K-12, including:
  1. Measure of Academic Performance (MAP) – Gr. 1-9
  2. Developmental Reading Assessment 2 (DRA2) – Gr. K-5
  3. End Assessments in Math and Science (Algebra, Geometry, Biology)
- B. Continue to refine and implement systems to collate and analyze student data:
  1. Assessment data (e.g. MAP, DRA2, etc.)

2. Data dashboard system
- C. Provide staff training and time for collaboration to analyze and utilize assessment data.

To accomplish these priorities the following professional development plan was established with input from the Professional Development Committee, the Teacher Principal Evaluation Pilot Committee, the District Leadership Team and the Mathematics Program Review Committee:

#### District Professional Development Funds

- **Developing & Using Data:** Two **Data Lead Teachers** from each building to develop plans to support staff based on building needs; **6 hours of per diem** to provide support and training to staff.
- **Principal/Teacher Evaluation Pilot:** Training and support for pilot staff; Support workshops/literature circles for non-pilot staff.
- **Common Core State Standards:** Continue support of new curriculum. Align resources to CCSS. Identify gaps and resources to bridge the gaps. Support grade level/department meetings. Continue participation in ESD trainings.

#### Title IIa- Grant Funds:

- Provide **Teachscape** support/training for all administrators who are responsible for evaluation. Teachscape is a complete solution for observer training and assessment. Developed in partnership with ETS and Charlotte Danielson, the Framework for Teaching Proficiency System enables districts and states to promote high-quality observations by implementing rigorous training for all observers.
- Support for **Diverse Learners:** Provide support for special education department meetings; Training during early release for paraeducators.
- **Mathematics:** Understand and begin to use CCSS: Math Teacher on Special Assignment (TOSA), continue support of Department/Grade Level Meetings.

#### Technology (Levy):

- Support for new equipment, programs, and standards: **6 hours of per diem** planned at building; **2 hours of per diem** to support development/use of the web.

#### STEM (BSF Grant):

- Support for STEM training and initiatives.

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**Recommended Action:** None needed, information and input only

BOARD OF DIRECTORS

Mary Curtis  
Patty Fielding  
Mev Hoberg  
Tim Kinkead  
Mike Spence



SUPERINTENDENT  
Faith A. Chapel

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8489 Madison Avenue NE \* Bainbridge Island, Washington 98110 \* (206) 842-4714 \* Fax: (206) 842-2928

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May 11, 2012

TO: Board of Directors  
FR: Patty Fielding, Board President; Mary Curtis, Board Vice President; Faith A. Chapel, Superintendent  
RE: Long Range Strategic Planning Process

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During the past year, the Board of Directors has discussed the need to implement a long range strategic planning process for educational programs and facilities. The District mission, vision, and guiding principles developed earlier this year should be the drivers for moving forward, with discussion of facilities following that lead. Recent information from a demographic report commissioned by the District indicates that now is an opportunistic time to begin these discussions.

Board President Patty Fielding, Vice President Mary Curtis, and I discussed several possible models for implementing a strategic planning process. Two models are presented below to provide a catalyst for Board discussion:

1. Establish a "Partnership for Strategic Planning: A 'Big Picture' Planning Process"

Description: Convene a large, ad hoc, representative advisory committee to the Board that will provide an explorative starting point for long-range strategic planning. The purpose of this committee would be to identify key questions, topics, and issues that need to be considered as the Board and District move forward with a more detailed strategic plan. Establishing such a committee would help the District to look at "the big picture" before formulating specific task groups to study educational programs and trends or develop recommendations for facilities.

The committee would be convened with the expectation of holding only 2-3 meetings. After that, individual members could participate in other task groups that will grow out of the ad hoc discussion and are likely to involve longer time commitments.

2. Establish Two Strategic Planning Committees: Educational Programs & Trends and Facilities & Operations

Description: Convene two representative committees, beginning with the Strategic Planning Committee for Educational Programs. This committee would review educational research, programs and trends and formulate recommendations about the programs and trends the District should consider for adoption or implementation. The Strategic Planning Committee for Facilities and Operations would review the work of the Educational Programs committee along with demographic data and relevant research about facilities and operations. This committee would formulate recommendations that would be incorporated into future plans for district facilities.

These models represent two different approaches to proceeding with strategic planning. Individual directors undoubtedly have additional models that should be considered. We look forward to engaging the full Board in a discussion of the model(s) that should be utilized.



## Bainbridge Island SD #303

### Facilities/Capital Projects Office

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**To:** Faith Chapel, Superintendent  
**From:** Tamela Van Winkle, Director Facilities and Capital Projects  
**Date:** 5/17/2012  
**Re:** Wilkes Elementary Replacement  
Change Order No. 6

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The following Change Order No. 6 is proposed for Board Approval:

CCD 010r	<u>Gym Partition Steel Plate Add</u> <i>Structural detail @ operable partition between the gym and commons allowing support of partition that was widened during submittal.</i>	\$3,435.00
CCD 013	<u>PSE Trenching Across Madison</u> <i>Connecting primary power to the closest utility pole - route beyond property line was not identified on drawings.</i>	\$8,291.00
CCD 025	<u>Gym Mechanical Mezzanine Add Two Louvers - Duct Changes</u> <i>At mech mezzanine above gym, crowded conditions required duct changes that shortened length and added louvers.</i>	\$3,636.00
CCD 026	<u>Stormwater Detention Re-Design</u> <i>Infiltration system re-design yielded cost savings due to being smaller, closer to the building, requiring less excavation with easier delivery.</i>	(\$83,366.00)
CCD 34	<u>Gym OSB Backing Add</u> <i>Sub surface for drywall providing damage control per District standard in gymnasiums.</i>	\$10,055.00
CCD 36	<u>Louver Add at Wing D North</u> <i>Added exhaust louver in CMU wall at 20 feet above grade.</i>	\$3,115.00
CCD 049	<u>Roof Walkway Pad Locations &amp; Roof Hatch Rotation</u> <i>For safety, added more walk pads to air handling/mech equip from two roof access hatches.</i>	\$3,470.00

CCD 051	<u>Ceiling in Electrical Rooms</u> Addition of gyp board ceiling to resolve non- code compliant proximity of ductwork and electrical panels.	\$3,719.00
CCD 054	<u>Asbestos Abatement at Music Room Portable</u> Unforeseen condition not identified in annual AHERA report.	\$6,919.00
COP 28r	<u>Wall Framing</u> Installation of tube steel at some exterior doors to strengthen rough opening and to replace box headers at some relites with space-conserving tube steel.	\$4,525.00
COP 30	<u>Fascia at Covered Play</u> Addition of metal cladding over large structural beam at south covered play fascia to match cladding at glue lam beams.	\$2,742.00
COP 31	<u>Added Strap Detail</u> Adding continuous metal plate for seismic stability where metal decking is discontinuous at CMU walls, similar to detail for tongue and groove wood decking.	\$1,139.00
COP 32	<u>Substrate above West Elevation</u> Identification of wall type infill at steel beams above CMU walls and below roof in some locations.	\$2,066.00
COP 34	<u>Insulation at Gym Roof</u> Removed 1 - 1/2" roof insulation at the gym to coordinate height at juncture of roof decking at bridge.	(\$2,376.00)

***A summary of change order activity for this project is as follows:***

Original Contract Sum	\$21,359,000.00
Change Order No. 1-5	(\$43,684.00)
<b>Change Order No. 6</b>	<b>(\$32,630.00)</b>
Revised Contract Amount (excluding WSST)	\$21,282,686.00
WSST @ 8.6%	\$1,830,311.00
<b>Revised Contract Amount (including WSST)</b>	<b>\$23,112,997.00</b>



## CHANGE ORDER 006

PROJECT NAME: Wilkes Elementary School  
Bainbridge Island School District  
PROJECT NO: 2010603.00  
DATE: 2012 05 17  
FILE NAME: CO 006  
CONTRACT DATE: 2011 05 26  
OWNER: Bainbridge Island School District  
OWNER'S REP: Nancy Josephson

The Owner and the Contractor agree to the following change(s):

ATTACHMENTS:		days	
CCD 010r	Gym Partition Steel Plate Add	0	\$3,435.00
CCD 013	PSE Trenching Across Madison	0	\$8,291.00
CCD 025	Gym Mech Mezz Add Two Louvers - Duct Changes	0	\$3,636.00
CCD 026	Stormwater Detention Re-Design	0	(\$83,366.00)
CCD 034	Gym OSB Backing Add	0	\$10,055.00
CCD 036	Louver Add at Wing D North	0	\$3,115.00
CCD 049	Roof Walkway Pad Locations & Roof Hatch Rotation	0	\$3,470.00
CCD 051	Ceiling in Electrical Rooms	0	\$3,719.00
CCD 054	Asbestos Abatement at the Music Room Portable	0	\$6,919.00
COP 028R	Wall Framing	0	\$4,525.00
COP 030	Fascia at Covered Play	0	\$2,742.00
COP 031	Added Strap Detail	0	\$1,139.00
COP 032	Substrate Above West Elevation	0	\$2,066.00
COP 034	Insulation at Gym Roof	0	(\$2,376.00)
Total		0	(\$32,630.00)

## CONTRACT TIME:

Before this Change Order, the date of Substantial Completion for Phase 1B was: 2012 06 29  
The Contract Time change because of this Change Order is: 0 days  
With this Change Order, the new date of Phase 1B Substantial Completion will be: 2012 06 29  
Before this Change Order, the date of Substantial Completion for Phase 2B was: 2012 11 15  
The Contract Time change because of this Change Order is: 0 days  
With this Change Order, the new date of Phase 2B Substantial Completion will be: 2012 11 15

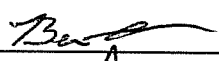
## CONTRACT SUM:

The original contract sum was: \$21,359,000.00  
Net change by previously authorized Change Orders is: (\$43,684.00)  
Contract Sum prior to this Change Orders was: \$21,315,316.00


The Contract Sum will be increased or reduced by this Change Order in the amount of: (\$32,630.00)  
The new Contract Sum including this Change Order therefore is: Total \$21,282,686.00

The above summary does not reflect changes in the Contract Sum or Contract Time which have been authorized by Construction Change Directive not listed above.

This Change Order becomes valid once signed by the Owner, Contractor, and Architect, and is effective on the date of Owner's Authorization.

CONFIRMED BY: Contractor: Spee West  
Ben Henderson  DATE: 5/8/12

---

ISSUED BY: Architect: Mahlum  
Jesse Walton  DATE: 2012 05 07

---

AUTHORIZED BY: Owner: Bainbridge Island School District  
Tamela Van Winkle DATE:

---



**WIAA – School Board Resolution  
Delegating Authority to WIAA  
Please return by June 11, 2012**



Name of School District or Private School Bainbridge Island School District No. 303  
By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

The local SCHOOL BOARD PRESIDENT and SECRETARY must sign this enrollment form to indicate that the School Board has approved the District's or School's membership in the Association and as members, these schools will follow the WIAA Rules and Regulations.

**SCHOOL BOARD RESOLUTION DELEGATING AUTHORITY TO WIAA**

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of Bainbridge Island School District No. 303 School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the Bainbridge Island School District No. 303 School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

**INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE**

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools via classification rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities authorized and offered by School Board approval and listed on the school's WIAA membership form.

By signing below the School Board President and School Board Secretary affirm that the information above is accurate for the school district or private school listed.

Signed \_\_\_\_\_ Date \_\_\_\_\_ Signed \_\_\_\_\_ Date \_\_\_\_\_  
SCHOOL BOARD PRESIDENT SCHOOL BOARD SECRETARY

Washington Interscholastic Activities Association  
435 Main Avenue South, Renton, WA 98057  
Phone: (425) 687-8585 Fax: (425) 687-9476  
Website: [www.wiaa.com](http://www.wiaa.com)



Date: May 11, 2012

To: Faith Chapel, Superintendent

From: Cami Dombkowski, Personnel Director *CD*

Subj: Personnel Actions

Personnel actions recommended for Board approval at the May 17, 2012 School Board meeting are as follows:

**Hiring Recommendations:** (Subject to acceptable outcome of a criminal history records check and sexual misconduct clearance)

Sperrazza, Mark                      8.0 hrs/day, 201 days/yr Food and Nutrition Services Supervisor effective date to be determined and to include additional days for transition

Peterson, Patricia                      Assistant Girls Swim Coach at Bainbridge High School effective 08/20/12

**Changes in Assignment:**

Garfunkel, Elizabeth                      Add .2 FTE Leave Replacement Social Studies Teacher to existing assignment at Woodward Middle School for the 2012-2013 school year only

Newman, Carolyn (Carrie)                      Add .2 FTE Leave Replacement Language Arts Teacher to existing assignment at Woodward Middle School for the 2012-2013 school year only

Tedford, Cathleen                      Add .2 FTE Continuing Spanish Teacher to existing assignment at Woodward Middle School effective 08/20/12

Uitvlugt, Jason                      Add .2 FTE Continuing Science Teacher at existing assignment at Bainbridge High School effective 08/20/12

Abbott, Stephen                      Extend .5 hr/day temporary Bus Driver assignment from 05/01/12 – 06/15/12 (leave of absence coverage) at Transportation

Lynn, Katrina                      Extend 1.8 hrs/day temporary Bus Driver assignment from 05/01/12 – 05/31/12 (leave of absence coverage) at Transportation

Simrell, Michael                      Extend 4.3 hrs/day temporary Bus Driver assignment from 05/01/12 – 06/15/12 (leave of absence coverage) at Transportation

Spade, James                      Extend .4 hrs/day temporary Bus Driver assignment from 05/01/12 – 06/15/12 (leave of absence coverage) at Transportation

Williams, Delwin                      Extend 1.0 hr/day temporary Bus Driver assignment from 05/01/12 – 05/31/12 (leave of absence coverage) at Transportation

**Retirements:**

Slattery, Nancy                      8.0 hrs/day Special Education Paraeducator at Sakai Intermediate School and Commodore Options School effective 06/15/12 (24 years with the District)

**Resignations:**

Lewis, Robert                      1.0 FTE Principal at Ordway Elementary School effective 06/30/12

Hebert, JoAnne                      .6 FTE Speech and Language Pathologist at Woodward Middle School effective 08/30/2012

Riede, Carol                      1.0 FTE Speech and Language Pathologist for the District (has been on leave of absence for two years) effective 06/30/12

BOARD OF DIRECTORS

Patty Fielding  
Mary Curtis  
Mike Spence  
Tim Kinkad  
Mev Hoberg



SUPERINTENDENT

Faith A. Chapel

---

8489 Madison Avenue NE \* Bainbridge Island, Washington 98110 \* (206) 842-4714 \* Fax: (206) 842-2928

Board of Directors Meeting  
May 17, 2012

**CONSENT AGENDA**

**1. Staff Travel: Out-of-State**

Request for Board approval from Blakely Elementary School Principal Reese Ande, 4<sup>th</sup> Grade Teacher Erin Sheehan, and Librarian Kathleen Pool to attend the annual ISTE Conference in San Diego, California June 24-27, 2012.

**2. Student Field Trip: Overnight**

Request for Board approval from Bainbridge High School Marine Science Teacher Tom Armentrout and his Marine Science students to participate in a research voyage with Salish Sea Expeditions out of Anacortes, Washington on May 20-22, 2012.

**3. Student Field Trip: Overnight/Out-of-State**

Request for Board approval from Bainbridge High School Future Business Leaders of America Advisor Kim Rose and the FBLA students to attend the National Business Leadership Conferences in San Antonio, Texas on June 27 – July 3, 2012. A combination of private funds, grants and Career & Technical Education funds will cover the expenses associated with this experience.

**4. 2012-2013 Student Fees Recommendations**

Bainbridge High School Principal Brent Peterson requests Board approval of the proposed student fees for the 2012-2013 school year. A list of the proposed fees is attached to the Consent Agenda.

**5. 2012-2013 Student Fees Recommendations**

Woodward Middle School Principal Mike Florian requests Board approval of the proposed student fees for the 2012-2013 school year. A list of the proposed fees is attached to the Consent Agenda.

**6. Donation**

Donation to Bainbridge High School in the amount of \$15,000.00 from Harry Abernathy to support scholarships for graduating Bainbridge High seniors.

**7. Donation**

Donation to Bainbridge High School in the amount of \$1,500.00 from Janet Herren to support scholarships for graduating Bainbridge High seniors.

## 8. Donation

Donation Bainbridge High School in the amount of \$5,500.00 from the Bainbridge High School PTO for the purchase of white boards.

## 9. Donation

Donation to Bainbridge High School in the amount of \$2,000.00 from the Rotary Club of Bainbridge Island to be used for scholarship students needing financial aid to take part in the Salish Sea Expedition field trip.

**10. Minutes from the *March 24, 2012* School Board Retreat**

## 11. Minutes from the *March 29, 2012* School Board Meeting

## 12. Minutes from the *April 12, 2012* School Board Meeting

**13. Minutes from the *April 19, 2012* Special School Board Meeting (Director Interviews)**

#### 14. Minutes from the *April 25, 2012* School Board Meeting

## 15. Vouchers

- |                                 |               |
|---------------------------------|---------------|
| ➤ General Fund Voucher          | \$ 188,334.80 |
| ➤ Capital Projects Fund Voucher | \$ 91,854.93  |

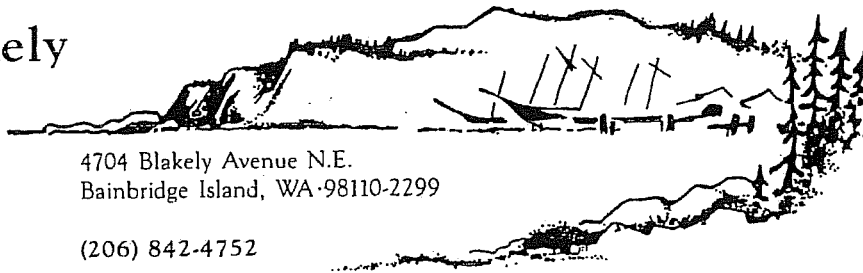
SCHOOL BOARD OF DIRECTORS

# Captain Johnston Blakely Elementary School

*Principal*  
Reese Ande

4704 Blakely Avenue N.E.  
Bainbridge Island, WA 98110-2299

(206) 842-4752



May 2, 2012

To: BISD School Board

From: Reese Ande

Re: Attendance at ISTE Conference

Maureen Wilson (4<sup>th</sup> Grade Teacher), Erin Sheehan (1<sup>st</sup> Grade Teacher), Kathleen Pool (Librarian), and I are requesting to attend the annual ISTE conference in San Diego from June 24 – 27<sup>th</sup>, 2012. This conference will provide a depth of knowledge, training and information that can't be found locally. We are looking to build technology expertise in the building and look forward to sharing the information acquired during this conference with staff throughout the 2012-2013 school year via technology presentations and trainings.

The funding for this professional development opportunity will be shared by the participants, PTO and building budget. PTO and the building budget will cover the conference registration and lodging at an expense of \$1500-\$2000 for Kathleen, Maureen and Erin. This money would offset some of the costs, but the participants would be paying for their own travel and contributing to the overall cost of attending. Funding for my portion of the conference would be taken from my Administrative Professional Development dollars as well as personal funds.

# Guidelines Governing Staff Travel/Staff Development

1. The purpose of all staff travel must be directly related to the improvement of the instructional program.
2. Meetings, conferences, workshops and visitations contributing to current curriculum projects will be given priority.
3. Members of district curriculum committees will be given preference.
4. All travel requests must be submitted for approval to the building principal and assistant superintendent or superintendent.
5. Claims for travel expense reimbursement, to the extent approved below, must include receipts and be submitted on a reimbursement claim form to the school business office.
6. Advanced funds for approved travel may be obtained by completing the appropriate form in the office of the superintendent.

**Submit form intact to your building administrator for approval.**  
**A copy of the signed and executed form will be returned to you for your records.**

## STAFF TRAVEL/STAFF DEVELOPMENT – Complete this form by writing/printing firmly and legibly!

Name Reese Angle, Erin Shahan, Maureen Wilson  
Kathleen Pool Building/Position Blakely  
 Destination San Diego Proposed Date June 25, 26, 27  
 Purpose of Travel ISTE Technology Conference -

Please state how this activity pertains to your current assignment and with whom experience will be shared.  
 (To be developed in cooperation with the building principal): The individuals ~~en~~ attending are on the Blakely Tech Team. Our goal is to build our expertise and then return and train staff

Will substitute coverage be required? ☐ Yes ☒ No If Yes: ☐ Full Day ☐ Half Day

Specify hours needing coverage if less than full day: \_\_\_\_\_

District vehicle required: ☐ Yes ☒ No (Make arrangements for vehicle directly by calling District Transportation at x4641.)

**Estimated cost of travel:** (Make sure you break down all costs if requesting funding support)

Registration ..... \$239 Reese Angle  
 Purchase Order attached # 1031160097  
1031160093 \$638 Maureen, Erin + Kathleen  
 Travel ..... N/A Wilson Shahan Pool  
 Mileage at IRS approved rate at time of travel ..... N/A  
 Airfare ..... Paid by participants  
 Ferry ..... N/A  
 Lodging ..... (Will Repay with P-Card) \$941.63 - Maureen, Erin, Kathleen  
 Purchase Order attached # ..... Approx. \$950.00 - Reese Angle  
 Substitute (approx. \$110/day) ..... 0  
 Other (extra time, meals, etc.) (Will use P-Card) Approx. \$500.00 - Reese Angle  
**TOTAL REQUESTING** ..... \$3268.63  
 Employee's Signature \_\_\_\_\_

PTO Funded  
 Prof. Dev. Budget  
 + PTO

## INFORMATION BELOW TO BE COMPLETED BY THE SCHOOL ADMINISTRATION

### Travel approved by:

Reese Angle  
 Principal or Building Administrator  
Maureen Wilson  
 District / Building Administrator(s) providing all or partial funding for activity  
 Associate Superintendent / Curriculum & Instruction

Amount Approved \$ \_\_\_\_\_

Account Number(s) \_\_\_\_\_

(Charge code information must be identified)

Reese Angle's Charges 10E530 0100 23 8100103 0000  
Prof Development  
Maureen, Erin, Kathleen 10E530 0100 31 7570 103 0000  
1000

PTO Funded

***“The goal of ISTE’s annual conference and exposition is to help educators develop students’ learning, problem-solving, critical thinking, creativity, communication, and collaborative abilities.”***

***Conference:***

- ISTE <http://www.iste.org/conference/ISTE-2012.aspx>

***Participants:***

- Kathleen Pool-Librarian
- Erin Sheehan-1<sup>st</sup> Grade
- Maureen Wilson-4<sup>th</sup> Grade
- Reese Ande-Principal

***Dates:***

- June 24-27

***Funding:***

- Shared payment by the participants, PTO and building dollars to cover registration, travel and lodging. Potential cost of \$1500-\$2000 to PTO and building budget total. This money would offset some of the costs, but the participants would be paying for their own travel and contributing to the overall cost.
- Funding for my portion of the conference would be taken from my Administrative Professional Development dollars as well as personal funds.

***Rationale for attending an out of state conference:***

- ISTE provides a depth of knowledge, training and information that can’t be found locally. Over 20,000 people participate.

**Blakely is focused on building expertise within our building. Our current PD model for technology involves using building expertise and resources. In order to continue to move our building forward it is vital we continue to expand the expertise of key individuals within our building.**

- **Themes and Strands covered at ISTE(These are just a few)**
  - •**Emerging Technologies(Mobile Devices)**
  - •**Library/Media Centers**
  - •**Differentiated Instruction/UDL**
  - •**Digital Citizenship**
  - •**Games & Simulations**
  - •**Innovative Learning Technologies**
  - •**Instructional Strategies & Classroom Management**
  - •**Learning with Mobile Devices**
  - •**Mathematics**
  - •**Multimedia/Video/Digital Storytelling/News casting**
  - •**Podcasting**
  - •**Problem Solving & Critical Thinking**
  - •**Project-, Problem-, & Challenge-Based Curricula**
  - •**STEM**
  - •**Student Assessment**
  - •**Technology Integration**
  - •**Web 2.0**
  - •**Effective Teaching Practices**
  - •**Virtual Learning Technologies**
- **Aligns with District Vision and Core Beliefs:**
  - **College and career ready are an integral part of the BISD vision and core beliefs. Students need exposure and**

proficiency with technologies of their time, which comes through teacher training and implementation in the classroom.

- Aligns with Blakely's technology plan that focuses on developing the following 21<sup>st</sup> Century Fluencies:<http://www.fluency21.com/>
  - Digital Citizen
  - Solution
  - Information
  - Collaboration
  - Creativity
  - Media

**Outcomes:**

- The information acquired during this conference would be crafted into presentations and shared with staff throughout the 2012-2013 school year.
- Overall expertise would increase, with a focus on mobile technologies.
- As a group Blakely would be better informed to participate in discussions on how to purchase technologies with levy monies.
- Attendance at this conference would not be about the latest gadgets, but instead how to incorporate current and future technologies into our school and district vision.
- Develop relationships with other districts, administrators and teachers to increase our ability to network. Create, collaborate and connect.



**BAINBRIDGE HIGH SCHOOL**

April 11, 2012

To: Faith Chapel

From: Brent Peterson 

**RE: Approval of Overnight Student Activity – BHS Marine Science Class**

Tom Armentrout, our Marine Science teacher at BHS, is planning to continue the exciting "sailing" field trip opportunity for his Marine Science students that he developed six years ago. The field trip request form that outlines a three-day sailing voyage/education experience that he would like to make available to 25 of our marine science students this spring is attached to this memo.

Again this spring, this exciting field experience is planned in conjunction with the Salish Sea Expeditions group that provides this type of educational program opportunity to students from a variety of schools in the Puget Sound area. Funding for this trip is provided by the individual participants and via some grant funds.

I have confirmed that Tom has addressed all appropriate supervision and student safety issues. Participation in this activity is a great experience for our students. I recommend approval of this overnight travel request.

Bainbridge Island School District #303  
8489 Madison Avenue NE  
Bainbridge Island WA 98110-2999

## Proposed Educational Field Trip

Teacher Armentrout School BHS  
Class Involved Marine Science  
Number of Students 25 Number of Chaperones 1 BHS, 6 Salish staff  
Destination Port of sail is Cap Santa Marina, Ana Cortez  
Date of Trip (Proposed) ~~Sept 20~~ through Sept May 20-22 (Sun-Tues)  
Time of Departure from School ..... meet BHS school bus on 6:20 AM ferry to Seattle  
Time of Return to School ..... ~7:00 PM 5/22  
Purpose of Field Trip (Curriculum area/objectives) Marine Science Research, sail training, shipboard living, adventure at sea.

☒ Regular Program ☐ ASB ☒ Other (Best, private, grant, etc.) grant (partial)

### Policy 2320 - FIELD TRIPS AND OUT-OF-STATE TRAVEL:

"The district recognizes that valuable learning can take place outside the regular classroom and it encourages the use of field trips and other outside activities appropriate to the established curriculum and within the fiscal limits of the school..."

**All overnight and out-of-state field trips must be approved in advance by the school board..."**

#### Transportation needs

Bus required? ☒ Yes ☐ No

Other vehicle required? ☐ Yes ☐ No

Involves watercraft? ☒ Yes ☐ No

Substitute required? ☒ Yes ☐ No

Special Instructions (e.g., need bus to ferry only, etc.) Students will get rides from family to 6:20 AM ferry, meet bus on ferry. Parents will pick up students at BHS on our return, about 7pm

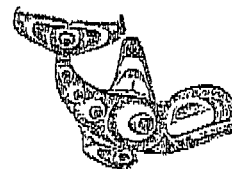
Date 4/10/2012 Teacher Thomas Armentrout

Estimated Cost \$1200 - Bus Actual Cost \_\_\_\_\_  
Principal

Approved By [Signature]  
Principal

Submit request to principal seven days in advance of trip.

**(Overnight/out-of-state requests must be submitted 30 days in advance of trip)**



To: BHS Students taking Marine Science, and their parents August 18, 2011

From: Mr. Tom Armentrout, BHS Marine Science teacher and UW Extension lecturer for Oceanography 101

RE: Four things you may want to consider for your Marine Science work this school year –the first two are for all my Students of the Ocean; the last two are special challenges for extreme ocean enthusiasts.

1. Two sailing research voyages will be crewed by BHS Marine Science students this school year. Both research voyages will be aboard Salish Sea Expedition's 61 foot yawl *Carlyn* (maximum crew size is 26 sailors). Our fall voyage will sail out of Eagle Harbor for 3 days, Sept 29-Oct 1. Our spring voyage will sail from Anacortes for 3 days, May 20-22. Cost is \$400, but partial scholarships will be available on an as needed basis. Student voyagers will conduct real marine science research, and publish their findings. Voyage participation satisfies the MS course requirement for the Individual Semester Project Presentation (which all students NOT on the voyage will do.) Please consider joining this opportunity to live at sea and to conduct scientific research with amazing fellow BHS sailing scientists. No previous sailing experience required. A non-refundable check to BHS for \$100 will reserve your space for either voyage, on a first come first served basis. See my web site for details: [www.bainbridge.wednet.edu/bhs/staff/tarmentrout/](http://www.bainbridge.wednet.edu/bhs/staff/tarmentrout/)
2. All Marine Science students (working in two person teams) will design, build and pilot through an underwater obstacle course an ROV (Remotely Operating Vehicle). This project begins in November. There is a \$30 lab fee charged of Marine Science students to make this project possible. This fee is due and payable during BHS registration, or the first week of school.
3. This next opportunity is probably not for all Marine Science students. But if you are ready to accept the challenge, you can work to earn 5 hours of University of Washington college credit in Oceanography 101. This is not an AP course. It is actual college credit. Students electing this option will read the UW Oceanography 101 textbook, do additional homework assignments, and take rigorous college level exams during the school year. These students will receive both BHS credit towards graduation and 5 hours of UW college credit. Registration for this option will take place in class the first week of school. If you think this may be for you, visit the UW in the High School web site: [www.uwhs.washington.edu](http://www.uwhs.washington.edu) The UW tuition cost is \$305, plus a \$39 UW registration fee. This total is approximately \$60 per credit: less than half of campus tuition rates. Students will also be responsible for getting their own textbook: Introduction to the World's Oceans 10<sup>th</sup> edition by Sverdrup and Armburst. (view the Table of Contents at <http://highered.mcgraw-hill.com/sites/dl/free/0073376701/629956/TOC.pdf>) This text is available new from Amazon for about \$130, or as an e-text from CourseSmart.com for \$92. As of today, I've finished reading 15 of the 18 chapters in this text. I like it! And I am very excited to work with students who are ready to take on college level study of the ocean. DO NOT consider electing this option unless you are committed to doing college level work this year! Be ready to decide the first week of class.
4. For the third year running, BHS Marine Science has the opportunity to field a 5-student team to compete in the Orca Bowl, a "knowledge bowl" of ocean science hosted by the Department of Fisheries and Oceanography at the UW. The Orca Bowl (our regional chapter of the National Ocean Science Bowl – see their web site: [www.NOSB.org](http://www.NOSB.org)) will be held on a Saturday in February or March this year. Students wanting to participate will meet once a week in the evening to practice and prepare for the fast paced and awesome competition. If you are interested, talk to Mr. Armentrout the first week of class.

I'm so looking forward to meeting all of you the first day of class. We will study the awesome ocean for 9 months together. You will leave this class loving the ocean even more, and you will be among the ocean's best hopes! Thanks for electing to take Marine Science.


*Thomas Armentrout*



## **BAINBRIDGE HIGH SCHOOL**

April 27, 2012

To: Faith Chapel

From: Brent Peterson 

**RE: Approval of Out of State Student Activity – BHS Student & Staff Attendance  
at National Business Leadership Conference**

The attached packet of information presented by Kim Rose, BHS Future Business Leaders of America advisor, provides details regarding a request for approval of an out of state/overnight student travel opportunity.

Attendance at the National Business Leadership Conference in San Antonio, Texas is an exciting educational opportunity for our FBLA students and their advisor. A combination of private funds, grants and Career & Technical Education funds are available to cover the expenses associated with this experience.

I recommend approval of this travel request.

Bainbridge Island School District #303  
8489 Madison Avenue NE  
Bainbridge Island WA 98110-2999

## Proposed Educational Field Trip

Teacher Kim Rose School BHS

Class Involved FBLA

Number of Students 12 Number of Chaperones 1

Destination San Antonio, TX

Date of Trip (Proposed) 6/27 - 7/3

Time of Departure from School ..... ~~AM~~ approx 5:30 AM

Time of Return to School ..... ~~PM~~ approx 10:00 PM

Purpose of Field Trip (Curriculum area/objectives) National FBLA Leadership

Conference/Competition

☐ Regular Program ☒ ASB ☐ Other (Best, private, grant, etc.)

### Policy 2320 - FIELD TRIPS AND OUT-OF-STATE TRAVEL:

"The district recognizes that valuable learning can take place outside the regular classroom and it encourages the use of field trips and other outside activities appropriate to the established curriculum and within the fiscal limits of the school..."

All overnight and out-of-state field trips must be approved in advance by the school board..."

#### Transportation needs

Bus required? ☐ Yes ☒ No

Other vehicle required? ☐ Yes ☒ No

Involves watercraft? ☒ Yes ☐ No

Substitute required? ☐ Yes ☒ No

Special Instructions (e.g., need bus to ferry only, etc.)

Date 4-23-12 Teacher Kim Rose

Estimated Cost 12,262.90  
Principal

Actual Cost Airfare \$5306.90  
Student regis./hotel \$5602

Approved By

Principal

Submit request to principal seven days in advance of trip.

(Overnight/out-of-state requests must be submitted 30 days in advance of trip)

April 25, 2012

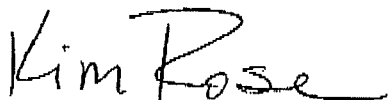
Bainbridge Island School Board of Directors

The Future Business Leaders of America chapter at Bainbridge High School would like permission to take a 7 day/6 night trip to San Antonio, TX for the National Business Leadership Conference. We will be taking 12 students and 1 chaperone. The state FBLA office has put together a package for students which includes; registration and lodging. This package will cost \$542. Gordon Shelton-Jenck, Nate Greason, Josh Bryant, Mafalda Borges, Ella Banyas, Hannah Minson, Will Droke, Brendan Redmond, Greg Shea, Campbell Hawk, Jonathan Catterfeld, Chris Matthews, and Kim Rose, Adviser, will organize travel so that they are on the same flights. Food and souvenirs are the students own responsibility. As a result of qualifying to compete at nationals each student has earned \$100 from Washington State FBLA to help cover the costs of registration. They will all be staying in quad rooms, two of the boys will be sharing a room with two boys from other Washington schools. The cost of the trip is the students' responsibility but FBLA will do our best to help.

Bainbridge FBLA did an outstanding job at the state competition as usual and has a very good chance of placing in the top 10 at nationals in multiple events. We had thirty-four students participated at the state conference with 17 earning at least one top 5 placing. Everyone did an outstanding job, many placing in the top 10 but not however, qualifying for national competitions. Though Nate Greason stepped down from his term as the Washington FBLA Vice President representing the Peninsula Region, Gordon Shelton-Jenck was successful in his campaign to be elected to the same position for the 2012-13 school year. Nate successfully ran for the Executive Vice President position at the state level and will continue his campaigning in an attempt to earn the National Western Region Vice President position for the 2012-13 school year.

While in San Antonio, the students will participate in Institute for Leaders, running a national officer campaign, business related workshops and competition against the other top students in FBLA. To prepare for the conference they have taken a packet of information home, which contains information for their parents concerning travel, events at the conference, cost, and security. They have already returned the permission packet acknowledging that they and their parents understand the costs involved for the conference.

Sincerely



Kim Rose  
FBLA Advisor

Cc: Faith Chapel, Superintendent  
Brent Peterson, Principal

May 1, 2012

To: Faith Chapel  
From: Brent Peterson   
RE: **Bainbridge High School Student Fees Recommendations for 2012-13 School Year**

The following summary of current and proposed BHS student fees is provided as input to the development of the 2012-13 school district budgets. I recommend School Board approval of the fees as presented in this document.

**Individual Course Fees** – The following information summarizes current and proposed fees for specific BHS course offerings. These fees are established based on an estimate of costs associated with specific materials and resources that are necessary to fully implement the identified course. Students are charged fees for courses when the student has the opportunity to keep the product created during the course and/or in situations when supplemental resources/experiences are made available to the individual student.

<b>Course</b>	<b>2011-12 Fee</b>	<b>Proposed 2012-13 Fee</b>
Drawing I	\$25.00	\$25.00
Drawing II	\$25.00	\$25.00
Design I	\$25.00	\$25.00
Design II	\$25.00	\$25.00
Ceramics	\$21.00	\$21.00
Sculpture (all levels)	\$25.00	\$25.00
Jewelry (all levels)	\$40.00 plus silver	\$40.00 plus cost of silver
Painting I	\$25.00	\$25.00
Painting II	\$30.00	\$30.00
Printmaking	\$25.00	\$25.00
AP Studio Art	\$25.00	\$25.00 plus AP test fee
Photo (all levels)	\$75.00	\$75.00
Biology	\$15/semester	\$20/semester
AP Biology	\$15	\$15.00 plus AP test fee
Forensic Science	\$30.00	\$30.00
Marine Science	\$30.00	\$30.00
AP Physics	\$30.00	\$30.00 plus AP test fee
French (workbook)	\$8.70	TBD
Spanish (workbook)	\$1.70	TBD
Japanese (workbook)	\$15.00	TBD
Water Safety	\$110.00	\$110.00 (Paid to Park District)
Band Uniform Fee	\$25.00	\$25.00
Band Instrument Fee	\$75.00	\$75.00
AP Exam Fee	\$93.00	\$93.00 (estimate)

**General Student Fees** – There are modest individual club fees that “come and go” via the Associated Student Body (ASB) budget development process. Any of these fees must

be developed and approved by the students. In addition, the students establish a general ASB Card fee on an annual basis. The current ASB card fee is \$45.00. It is anticipated that this fee will remain at \$45.00 for next year. The revenue generated by the ASB card is a major funding source for student activities and is the source of the ASB contribution to the student athletics program budget.

There are two general student fees that are established/approved by the School Board. They are:

<b><u>Fee</u></b>	<b><u>2011-12 Fee</u></b>	<b><u>Proposed 2012-13 Fee</u></b>
Sports Participation Fee	\$250.00	\$250.00
Student Parking Pass	\$240.00	\$240.00



To: Faith Chapel  
 From: Mike Florian *mf*  
 Date: May 7, 2012  
 RE: Woodward Middle School Fee Recommendations for 2012-2013

I am writing to inform you of fee increases for the 2012-2013 school year at Woodward. As you know, the DBAC committee recommended an increase to the sports participation fee at WMS from \$ 125 to \$ 150. We support that increase to help pay for increased transportation and officiating costs. I recommend the School Board's approval of the fees presented below.

WMS	FEES COLLECTED	2011- 2012	2012- 2013
	<b>ASB FEES</b>		
1	ASB CARD	\$20.00	\$20.00
2	ASB CARD REPLACEMENT	\$3.00	\$3.00
3	PLANNER	\$9.00	\$9.00
4	YEARBOOK	\$20.00	\$20.00
5	YEARBOOK (late purchase)	\$22.00	\$22.00
	<b>CLASS FEES (required)</b>		
6	ART CLASS SUPPLIES	\$20.00	\$20.00
7	BAND CLASS T-SHIRT	\$20.00	\$20.00
8	FRENCH WORKBOOK	\$13.00	\$13.00
9	HFL CLASS SUPPLIES	\$20.00	\$20.00
10	SPANISH WORKBOOK - 7th g.	\$3.00	\$3.00
11	SPANISH WORKBOOK - 8th g.	\$2.00	\$2.00
12	TECH ED CLASS SUPPLIES	\$20.00	\$20.00
13	PE (Independent Study)	\$50.00	\$50.00
14	FIELD TRIPS-BAND (contest)	various	various
15	FIELD TRIPS-7TH GRADE	\$11.00	\$11.00
16	FIELD TRIPS-8TH GRADE	\$25.00	\$25.00
	<b>SPORTS</b>		
17	SPORTS PARTICIPATION FEES	\$125.00	<b>\$150.00</b>
	<b>MISC.</b>		
18	ART CLUB (glass club only)	\$15.00	\$15.00
19	BAND RENTAL (REPAIRS)	\$100.00	\$100.00
20	BUILDER'S CLUB T-shirts (Gen. Activity)	\$11.00	\$11.00
21	WOODWORKING CLUB	\$75.00	\$75.00



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## Gifts and Donations

The Bainbridge Island School Board of Directors recognizes that individuals and organizations in the community may wish to contribute money, supplies, equipment, materials or real property to enhance the school program. The board appreciates such generosity and recognizes the valuable contribution donations can make. Accordingly, the board has established guidelines for the acceptance of gifts in excess of \$1000.

These gifts must satisfy the following criteria:

1. the purpose of use shall be consistent with the priorities, philosophy and programs of the district;
2. minimum financial obligation for installation, maintenance and operation;
3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) HARRY ABERNATHY  
School Bainbridge High School  
Address 4050 Crystal Springs Dr. NE  
Bainbridge Island, WA 98110  
Phone \_\_\_\_\_ Email \_\_\_\_\_

Donation Amount or Value of Donated Items: \$ 15,000

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

Scholarships for graduating BHS seniors

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor \_\_\_\_\_

Date: \_\_\_\_\_

Reviewed By: Sarah Spray Spray  
(Printed Name) (Signature)

Date: 4/27/12 AW 4/27/12

District Review: \_\_\_\_\_  
(Printed Name) (Signature)

Date: \_\_\_\_\_



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4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Janet Herren  
School Bainbridge High School  
Address 5857 NE Baker Hill Rd.  
Bainbridge Island, WA 98110  
Phone \_\_\_\_\_ Email \_\_\_\_\_

Donation Amount or Value of Donated Items: \$ 1,500.00

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

Scholarships for graduating Bainbridge  
High School Seniors.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor \_\_\_\_\_ Date: \_\_\_\_\_  
Reviewed By: Sarah Spray \_\_\_\_\_ Date: 4/27/12  
(Printed Name) (Signature)  
District Review: \_\_\_\_\_ Date: \_\_\_\_\_  
(Printed Name) (Signature)



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2. minimum financial obligation for installation, maintenance and operation;
3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Bainbridge High School PTSO  
School Bainbridge High School.  
Address c/o BHS.  
  
  
Phone \_\_\_\_\_ Email \_\_\_\_\_

Donation Amount or Value of Donated Items: \$ 5,500.00

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

White boards.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor \_\_\_\_\_ Date: \_\_\_\_\_  
Reviewed By: Sarah Spray \_\_\_\_\_ Date: 5/2/12  
(Printed Name) (Signature)  
District Review: \_\_\_\_\_ Date: \_\_\_\_\_  
(Printed Name) (Signature)



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2. minimum financial obligation for installation, maintenance and operation;
3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Rotary Club of Bainbridge Island.  
School BHS.  
Address PO Box 11286  
Bainbridge Island, WA  
98110  
Phone \_\_\_\_\_ Email \_\_\_\_\_

Donation Amount or Value of Donated Items: \$ 2,000.00

Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded)

To be used to scholarship students needing financial  
aid to take part in Salish Sea Expedition field trip.  
was

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor \_\_\_\_\_ Date: \_\_\_\_\_  
Reviewed By: Sarah Spray Spray Date: 5/9/12.  
(Printed Name) (Signature)  
District Review: \_\_\_\_\_ Date: \_\_\_\_\_  
(Printed Name) (Signature)

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303**  
**School Board Retreat Minutes**

**Date:** Saturday, March 24, 2012  
9:00 AM – 3:00 PM

**Place:** Yonder Community Meeting Facility

**Attendees:** Patty Fielding, Mary Curtis, Tim Kinkead, Mike Spence, Faith Chapel, Julie Goldsmith, Peter Bang-Knudsen, Betsy Minor Reid, Tamela Van Winkle

**Strategic Planning: Aligning programs and priorities with BISD Mission, Vision, and Guiding Principles**

Considering the preliminary data related to enrollment trends, meeting participants reconfirmed the Wilkes Elementary School replacement project rationale as follows:

- Commitment to neighborhood schools
- Value of replacement vs. renovation costs for Wilkes
- Future flexibility for the full range of educational program configurations
- Phasing of capital investments with known information (e.g., current enrollment data, external and Island economic environment, educational trends) and adjustments to the Master Plan as a “living document.”

Three changes have occurred since the decision was made to replace Wilkes Elementary:

1. A new demographic study will provide the opportunity to develop a revised context:
  - Where we were before
  - Where we are now
  - What the changes mean
  - How we use new information going forward
2. Need for broader conversation about the future; location and size of schools, emerging blended instructional models, economic imperatives for operations, demographics and technology.
3. Trade-offs could be different because of the shrinking education budgets.

The reasons for the Wilkes replacement still exist, and, if anything, are even stronger now that we need flexibility for strategic long-term options.

Issues for deliberation in strategic planning:

- Perspectives on class sizes
- Combinations of instructional models and technology - blended models
- K-6 instructional model
- Combination of variables that might change the District’s current framework and direction

The key variables for consideration in developing strategies and options are:

- Changing economics
- Changing demographics
- Changing educational models
- Changing possibilities for K-8

**District Improvement Plan for 2012-13: Discussion of strategies for improving student learning**

- High quality curriculum and programs
- High quality assessment
- High quality instruction and instructional leadership

Discussion of the K-12 education opportunities in programs, assessment, and instructional models:

- The Shared Learning Collaborative is an excellent resource
- Authentic feedback is key to change
- Blended Models need to be explored

BISD will begin exploring blended models with Math first and apply learning to other areas over time.

Four big “takeaways” from the discussion:

1. A representative committee (parents, staff, community members) will be formed to create enthusiasm, generate energy, and provide insight and buy-in
2. Implement a disciplined approach to evaluation and implementation
3. Math used as a catalyst for other learning models
4. New Wilkes facility to provide an opportunity to configure educational space differently to pilot new learning models.

#### **Science, Technology, Engineering, and Mathematics (STEM) Discussion and Update**

Immediate focus is on elementary and middle school. STEM summer camp program has been fully developed. Science activities are underway and include the following:

- Wilkes Science night (100 families)
- Math explorations (Ordway 300 families)
- After school math clubs (opening another section)
  - ≥ Parents trained to do after school math help
  - ≥ Bainbridge Schools Foundation is funding kits - pilot is at Ordway
  - ≥ Release next year to the entire District

STEM Coordinator Greg Moncada has secured innovation grants for teachers and is working with teachers to define STEM as an integrative model. In addition, the number of interested, committed, and engaged parents who are participating early with instructional options for math is on the increase.

#### **Other emerging strategies for improved student learning were discussed as follows**

- Possible Wilkes multi-age classes
- Possible language focus within Mosaic
- Countless, ongoing, and innovative instructional interventions are occurring within each classroom and school.

The final discussion of the day focused on the Superintendent evaluation document and process.

The meeting adjourned at 3:00 p.m.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
SCHOOL BOARD OF DIRECTORS

ATTEST: \_\_\_\_\_, Secretary to the Board of Directors

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303  
SCHOOL BOARD MEETING MINUTES**

**Date:** March 29, 2012

**Place:** Board Room – Commodore Campus

**Board of Directors Present**

Board President – Patty Fielding

Board Vice-President – Mary Curtis

Director – Mike Spence

**Call to Order**

5:35 p.m. - Board President Patty Fielding called the meeting to order and a quorum was recognized.

**Public Comment**

No public comment.

**Superintendent's Report**

Superintendent Faith Chapel reported several exciting activities related to the District's Science, Technology, Engineering and Mathematics (STEM) initiative, specifically at the elementary level. Last Friday evening, Ms. Chapel and STEM Coordinator Greg Moncada attended the first Wilkes Elementary School Science Night at which a wide array science-related, hands-on activities for the whole family were provided. It was also noted that Blakely Elementary is developing family activities with a group of parents whose field of expertise is engineering, and Ordway Elementary sponsored a Math Exploration Night that was attended by over 300 families.

Ms. Chapel reported viewing a special showing of the film *American Teacher*, a thought-provoking documentary that addresses how society views the teaching profession in the USA. She noted the producer of the film, Ninive Calegari, will be the guest speaker at the Bainbridge Schools Foundation Annual Spring Breakfast to be held on April 19<sup>th</sup> (8:00 – 9:30 AM at Wing Point Golf and Country Club).

Earlier in the day, Ms. Chapel attended the 2011 Washington Achievement Awards ceremony hosted by Mariner High School in Everett. Four of Bainbridge schools, Bainbridge High, Eagle Harbor High, Woodward Middle, and Odyssey Multiage, were recognized for their outstanding achievements.

**Board Reports**

Mary Curtis attended the Board Curriculum Committee meeting at which four different topics were discussed including: enrollment data, specialist staffing at the elementary schools, Wilkes multiage classrooms, and the highly capable math program. In addition, the committee discussed the proposed professional development calendar. Ms. Curtis also attended Sakai Intermediate School's Leaving Our Island program presentations, and offered "kudos" to the teachers involved with that program.

Patty Fielding attended a workshop presented by consultant Karen Rogers (University of St. Thomas, Minnesota) that was part of the Highly Capable Self Review. There was discussion related to frameworks and other strategies used to meet student needs. Ms. Fielding also spoke about the board's retreat held Saturday, March 24 at the Yonder community meeting facility. At the retreat, board members and district administrators discussed the district's improvement plan with a focus on instructional leadership. All who participated felt the retreat was a rewarding experience.



## **Presentations**

### ***A. American Red Cross Agreement***

American Red Cross Emergency Services Manager Dave Rasmussen provided an overview of how the organization works with other organizations to provide emergency services on behalf of individuals and families who are victims of disaster. Mr. Rasmussen also distributed an informative brochure *Your Family Disaster Plan*, which provides basic guidelines regarding emergency preparedness for families. The board was also presented with an updated agreement between the American Red Cross and the District for review and consideration. The agreement was for the use of facilities during an emergency situation, and to provide the Red Cross with a yearly update regarding the point of contact information.

#### **Motion 52-11-12:**

That the Board approves the agreement with the American Red Cross. (Curtis) The affirmative vote was unanimous. (Curtis, Spence, Fielding)

### ***B. Professional Development Calendar: Early Dismissal Proposal Update***

Assistant Superintendent Dr. Peter Bang-Knudsen and Bainbridge Island Education Association President Dave Layton presented information regarding the status of the work of the Professional Development/Collaboration Calendar Committee. Mr. Layton briefly described past practice for professional development for certificated staff, noting the once a month release model has not worked well. Dr. Bang-Knudsen added with new initiatives, the continual goals for improvement, and the loss of state-funded professional development days in the last five years, there is less time and money to support teaching and learning. A recent survey of teachers regarding professional development indicated a large majority of staff were dissatisfied with the current monthly early release models, and a large majority of staff were interested in moving to a weekly early release model. Feedback from teachers to the committee included: a) teachers want effective use of staff training/collaboration; b) there was some concern about loss of instructional time; and c) there is some concern about the effect on the schedule, especially at the high school.

The committee sent out a district wide email to parents describing the rationale for the proposed schedule change. A survey of parents was also conducted and results were shared with the board. Overall, the survey indicated parents were supportive of the proposed change from a monthly three-hour early release, to a weekly ninety minute early release. Feedback from parents included the following concerns: a) loss of instructional time; b) challenges related to child care and student supervision; and c) concerns about the efficacy of the staff training, and will it be worthwhile. Regarding questions about a late start versus an early release, the committee determined a late start model would limit staff opportunities to work beyond designated time (should they want to extend), and this model would impact families who would have to arrange for both before and after school child care. Suggestions that early release days fall on Fridays, or the training take place after school or on weekends, were not workable for a variety of reasons.

Looking ahead, Dr. Bang-Knudsen said the committee will consider concerns expressed in the surveys. He noted additional staff training and collaboration is directly aligned to achieving the goals of the District Improvement Plan, and is directly related to student improvement. Finally, it was noted the proposed professional development/collaboration schedule was a bargained contract item and would be negotiated beginning next month.

### ***C. Teacher-Principal Evaluation Update: Revised Legislation***

Dr. Peter Bang-Knudsen provided an update regarding the Teacher/Principal Evaluation timeline, as well as an update of Senate Bill 5895. It was noted both the teacher and principal evaluation development committees were progressing toward creating evaluation tools, and implementing a professional development plan for the new evaluation systems. A synopsis of Final Bill Report ESSB 5895 was provided for board review. While several components of the new evaluation law were highlighted, the most important aspect for the district was the extension of the timeline for full implementation of the

teacher evaluation system from 2013/2014 to 2016/2017. In essence, with the inclusion of the pilot year, this will allow for a four-year phase in of the new system. In terms of the cost for introduction of the new evaluation system, and the capacity for training teachers, the extension of the timeline makes the implementation process more feasible. Dr. Bang-Knudsen noted when completed, the evaluation materials will be posted on the district's website.

#### *D. State and District Budget Update*

Superintendent Faith Chapel provided a review of the state and district budget activities to date, as well as legislative update from the Washington State School Directors' Association dated March 19<sup>th</sup>. Ms. Chapel noted the good news for K-12 Education was both the State House and Senate reached consensus there will be no further reductions to education funding. However, they have not been able to agree on the strategy that will be sued to address the budget shortfall. Democrats have proposed delaying a monthly payment to K-12 school by a day, pushing it into the next two-year budget and saving \$330 million in the current biennium. Republicans oppose the delay, arguing it would contribute to a shortfall in the next budget cycle. Instead, they have proposed skipping a \$133 million payment toward funding older, closed pension plans for teachers and state workers. The two parties have remained deadlocked over these difficulties. A third alternative strategy was proposed by the governor's office, exploring a permanent change to ta state accounting process. This proposal has not gained much traction. Only the budget writers are currently in Olympia, and there is no final budget.

Regarding the district's budget, Ms. Chapel shared a draft of the 2012-2013 General Fund Projected Budget Gap noting the biggest change from last year is the smaller impact of state and federal reductions at \$80K. The biggest impact on budget planning is the anticipated reductions in enrollment with will require reductions in staff positions and support services to align with reductions in revenue. Other areas of adjustment impacting the budget will be utilities, water and sewer, implementation and training for new math curriculum and teacher evaluation pilot, local levy changes, and salary and benefit adjustments. Ms. Chapel noted the continuing and generous support of the Bainbridge Schools Foundation, which if made at the same pledge level as last year, would offset the budget gap by \$650K. The District Budget Advisory Committee will continue to meet to review the subcommittee reports, and staff /parent survey data to develop a list of budget reduction strategies that have not yet been implemented.

#### *E. Monthly Technology Report*

Director of Instructional Technology and Assessment Randi Ivancich provided a summary of recent technology-related activities in the district. Highlights from that report were as follows: Learning: Engage & Empower – Technology Department staff are investigating options for increasing the density of the district's wireless network. This would allow more devices to attach to the district's wireless network. The advent of personally owned devices creates the expectation and demand that the district network will allow personally owned devices to run on the network. An increasing number of students, primarily at the high school, are bringing their own devices to school. Students are able to attach to a "guest-like," student level for Internet access but the current network does not allow the devices to access the network drive such as the shared drive. The expansion of the wireless network capacity will allow the opportunity for student owned devices to be used at school and in the classroom to promote access to learning resources, both in and beyond the district systems. Infrastructure: Access & Enable – The network supervisor is laying the foundation for summer migration to Active Directory by creating a parallel system that will run alongside the district's current system. This will allow the district to test and adjust specific aspects of the new system while still running on the current system.

#### *F. Monthly Capital Projects Report*

Director of Facilities and Capital Projects Tamela Van Winkle reported on a variety of facility projects currently underway throughout the district. Highlights from the report include the following: Wilkes Replacement – The Music room has been moved out of one of the portables into a "storage room" that was temporarily remodeled to accommodate the program for the remainder of the school year. The

portables will be demolished to begin work on the new bus loop. It was noted the weather continues to be challenging. The late winter and early spring seasons have been unusually cold and wet. Wet weather and extreme cold prevent roofing and weather barrier installation of the walls. Construction activity variance was granted by the City of Bainbridge Island for weekend work. Sunny weather provides an opportunity for weather barrier application in preparation for brick masonry installation. Other Projects – 1) PSE is continuing to work in areas around the island that will have impacts on the district. The district has been notified of upcoming work in the Eagledale area as well as the continuation of the Murden Cove project. 2) Verizon antenna work has started to install cellular antennas on the northern water tower at the north side of the Bainbridge High School campus. There will be some restrictions on the use of the access road during the construction which is anticipated to last two months. Ordway – 1) The portables at the north end of the Ordway campus have suffered water intrusion and the siding consequently is failing in some areas. Clark Construction, an island company, has successfully bid the replacement of siding on the three buildings. The work is to be completed over spring break. 2) A local volunteer group is working with the District to explore options of installing rain gardens in the front of the school. The group is seeking grant funding opportunities to proceed. Bainbridge High – 1) Johnson Electric will be on site during spring break to modify wiring of the lights in the administration area to prevent “dimming” that has randomly occurred. 2) Northwest Edison will be on site during spring break to modify gym light circuits to allow operation during power outages. 3) Northwest Edison has reviewed the house lights in the LGI and will present a proposal to upgrade and improve lighting with efficient LED technology. 4) The direct lighting in the art and pottery rooms will be replaced over spring break. Woodward – Northwest Edison will be on site during spring break to modify circuits in the gym and commons to allow for operation during power outages. 2) Saxton Bradley has submitted a proposal to install an updated projector in the commons. Commodore – Proposals to remove and replace existing asphalt in the “Pit” parking area are under review. Work will be completed over the summer break.

*G. Wilkes Elementary Replacement: Change Order No. 5*

Director Van Winkle submitted Wilkes Elementary Replacement Project Change Order No. 5 for Board review and consideration. Items included on Change Order No. 5 included the following:

CCD 002	<u>Curtainwall &amp; Door Changes</u>	\$1,899.00
	Architectural coordination of door height, width, hardware, ceilings & windows.	
CCD 003	<u>Custodial Utility Sink</u>	\$2,180.00
	Addition of plumbing at main custodial room per BISD Design & Construction Standards	
CCD 007	<u>Kindergarten EX HM Door Detail</u>	\$2,309.00
	Architectural coordination with structure at door jambs and head.	
CCD 008	<u>Delete Columns and Add Angels</u>	\$3,727.00
	Structural revisions for architectural alignment of OTPT window, door, brick & wood siding.	
CCD 012	<u>Tile Changes</u>	\$ 0.00
	Change of square ceramic wall tiles to rectangular ceramic wall tiles.	
CCD 017	<u>Gym Acoustic Wall Panels</u>	(\$7,516.00)
	Change from field-wrapped panels to factory-wrapped panels.	
CCD 29R1r	<u>Double Steel Plate DS Locations and Roof Drains</u>	\$22,804.00
	Clarification of steel plates to support downspouts & instructions for non-specified roof drains.	

CCD 30	<u>Sheet Metal Coping @ Shared Learning</u>	\$3,357.00
	Revised architectural detail will provide durable rain & snow protection.	
CCD45	<u>Art Tile Layout</u>	(\$6,400.00)
	Credit for owner controlled creation of student art tiles.	
COP 017r	<u>RFI 73 Fuel Tank</u>	(\$24,257.00)
	Two fuel tanks were specified. Only one needed. Credit for removal of the most elaborate.	
COP 21	<u>Hardware Changes</u>	\$1,363.00
	Change of hinge type at 4 doors, finish at 30 doors, removal of 3 interior weather gaskets.	
COP 22	<u>Topping Slab Welded Wire Fabric</u>	\$22,283.00
	Without specified method, mesh allows attachment of radiant floor heat pipe in topping slab.	
COP 23	<u>Additional Brick Mock-up</u>	\$861.00
	Allowed selection of brick mortar color that best matches the brick.	
COP 24r	<u>Added Drains &amp; Domestic Water Drops</u>	\$4,772.00
	Downsize in domestic water pipe; additional 3 floor drains in floor 2 mechanical room.	
COP 25	<u>Vision Lites at Gym Doors</u>	\$1,318.00
	Windows in gym doors will prevent injury from opening them onto others.	
COP 27	<u>Wall Types at Shared Learning</u>	\$3,684.00
	Architectural clarification of unspecified wall construction at Shared Learning.	

**Change Order No. 5 Total                      \$32,384.00**

**Motion 53-11-12:**                      That the Board approves Wilkes Elementary Replacement Project Change Order No. 5. (Spence) The affirmative vote was unanimous. (Spence, Curtis, Fielding)

*H. Woodward Middle School & Bainbridge High School 200 Building, Building Compliance Evaluation Annual Report*

Director Tamela Van Winkle presented the annual report related to Woodward Middle and Bainbridge High School – 200 Building condition evaluation. It was noted one component of OSPI’s Asset Preservation Program requires facilities constructed New or New-in Lieu with state assisted funding after 1993, and plan to pursue eligibility for future state funding, must now complete annual Building Condition Evaluations, and present the evaluations to the school board. Ms. Van Winkle stated deficiencies identified in the 2011 Building Condition Evaluation were addressed by Maintenance and Capital Projects staff. Maintenance staff completed the second annual Building Condition Evaluation for Woodward Middle School and Bainbridge High School – 200 Building, and the district is compliant with all current requirements.

### *I. Monthly Financial Report*

Director of Business Services Peggy Paige provided a summary of the General Fund for the month ending February 29, 2012. She noted total General Fund revenues to date were 2.5% less than for the same period last year, and in line with the expected average. Tax collections were up compared to last year. Collections to date indicate an increase in payments on delinquent taxes when compared to last year. Local revenues were well above the average. Donations, rental and tuition revenues were all above the expected average. State revenues were consistent with state funding expectations, and the decline in enrollment. Transportation is currently being funded above budget estimates. Federal revenues are currently above the expected average since grant reimbursement claims have been filed earlier this year. The receipt of Ed Jobs fund is reflected in the federal revenues received last year.

Expenditures for the year to date were 1.8% lower than for the same period last year. Total expense for *Basic Education* is below the expected average. *Tech Levy* purchases have pushed *Learning Resources* higher than last year but it is still below the expected average since budget adjustments were made in anticipation of these purchases. Counseling is above the average because the district is charging the student portion of the data processing service to counseling during the year, rather than with a transfer at year end. Total *Special Education* costs were down 2.2% compared to last year and are below the 3-year average. Costs are being well contained in this category. *Operation, Buildings* is in line with budget at this time. While *Utilities* reflect some variations in payment patterns, the current trend would indicate being below budget in this area. Food costs were up compared to last year but *Food Service* is expected to stay within budget estimates. Maintenance is currently above the average but a transfer in March to reimburse Capital Projects expense will bring this area in line with budget. *Information Services* and *Central Office* are lower than last February and the average. *Information Services* reflects only the fiscal portion of the district's data processing fees since the balance of the expense is being charged directly to counseling this year. *Central Office* currently indicates reduced expense for election costs and legal fees.

### *J. 2011-2012 Calendar Change*

Superintendent Faith Chapel recommended the board meeting scheduled for May 10, 2012, be moved to May 17, 2012 to accommodate the absence of board members. A second recommendation was the "official" change of the last day of school to June 15, 2012, due to snow make-up days from January storms.

**Motion 54-11-12:** That the Board approves the 2011-2012 Calendar changes as presented. (Curtis) The affirmative vote was unanimous. (Curtis, Spence, Fielding)

### Personnel Actions

**Motion 55-11-12:** That the Board approves the Personnel Actions dated March 22, 2012, and March 29, 2012 as presented. (Curtis) The affirmative vote was unanimous. (Curtis, Spence, Fielding)

### Consent Agenda

#### Donations

1. Donation to *Blakely Elementary School* in the amount of \$2,000.00 from the *Intermec Technology Corporation* for technology.

#### District Staff: Out of State Travel

1. Request for Board approval from Bainbridge High School Future Business Leaders of America Advisor Kim Rose for students involved in that program to attend the State Business Leadership Conference in Seattle April 12 – 14, 2012.

### Student Field Trip: Overnight

1. Request for Board approval from Bainbridge High School Future Business Leaders of America Advisor Kim Rose for students involved in that program to attend the State Business Leadership Conference in Seattle April 12 – 14, 2012.
2. Request for Board approval from Odyssey Grades 1 & 2 Teacher Peggy Koivu for students involved in that program to participate in workshops for earth and life science education at Camp Indianola May 7 & 8, 2012.
3. Request for Board approval from Odyssey Grades 3 & 4 Teacher Barbara Bolles for students involved in that program to attend the Olympic Park Institute May 21 – 23, 2012.
4. Request for Board approval from Odyssey Grades 5 & 6 Teacher Barry Hoonan for students involved in that program to attend Camp Seymour in Gig Harbor May 21 – 23, 2012.
5. Request for Board approval from Blakely Elementary School Principal Reese Ande for Blakely 4<sup>th</sup> Grade students to attend Olympic Park Institute on Lake Crescent (west of Port Angeles) for their Outdoor Education experience on May 23 – 25, 2012.

### Minutes from the March 8, 2012 School Board Meeting

**February 2012 Payroll:** (Payroll Warrants) 1000861 through 1000903  
(Payroll AP Warrants) 171686 through 171709  
**TOTAL:** \$2,671,468.23

**Motion 56-11-12:** That the Board approves the revised Consent Agenda as presented. (Spence) The affirmative vote was unanimous.  
(Spence, Curtis, Fieldin)

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

(General Fund Voucher)

Voucher numbers 2004758 through 2004913 totaling \$ 290,727.28 .

(Capital Projects Fund Voucher)

Voucher numbers 4312 through 4318 totaling \$ 1,185,591.69 .

(Associated Student Body Fund Voucher)

Voucher numbers 4000599 through 4000600 totaling \$ 636.37 .

(Associated Student Body Fund Voucher)

Voucher numbers 4000569 through 4000598 totaling \$ 48,248.59 .

(General Fund Voucher)

Voucher numbers 2004914 through 2004914 totaling \$ 906.22 .

(Associated Student Body Fund Voucher)

Voucher numbers 4000601 through 4000601 totaling \$ 177.96 .

(Capital Projects Fund Voucher)

Voucher numbers 4319 through 4319 totaling \$ 75.73 .

8:03 p.m. - Board President Patty Fielding announced the Board would move into an executive session for 10 minutes regarding negotiations.

**Adjournment**

8:13 p.m. – President Fielding reconvened the meeting to a public session and immediately adjourned.

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SCHOOL BOARD OF DIRECTORS

ATTEST: \_\_\_\_\_, Secretary to the Board of Directors

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303  
SCHOOL BOARD MEETING MINUTES**

**Date:** April 12, 2012

**Place:** Board Room – Commodore Campus

**Board of Directors Present**

President – Patty Fielding

Vice-President – Mary Curtis

Directors – Mike Spence, Tim Kinhead

**Call to Order**

5:40 p.m. – Board President Patty Fielding called the meeting to order and a quorum was recognized. Ms. Fielding noted board members received a revised agenda with item *A. Wilkes Multiage Feasibility Study* action changed from “information only” to “board decision.” Board members were in agreement to accept the revised agenda.

**Public Comment**

No public comment.

**Superintendent’s Report**

Superintendent Faith Chapel announced Sakai Intermediate School and Science Teacher Amy Evans received a \$10,000 grant from the 3-M Corporation. Grant funds will be used to increase Sakai’s supply of Lego Mindstorms NXT robots and software.

**Board Reports**

No board reports.

**Presentations**

***A. Wilkes Multiage Feasibility Study***

Board President Patty Fielding prefaced the presentation with a “thank-you” on behalf of the board to Associate Superintendent Julie Goldsmith, district staff, and parents who had dedicated an incredible amount of time on this issue.

Associate Superintendent Julie Goldsmith began the presentation with a review of the history of alternative programs in the district. It was noted the pilot proposal for a “family classroom” was implemented in 1995, followed by the Commodore Options programs in 1996. The current options programs in the district were reviewed and include: Eagle Harbor High School, Odyssey 1-8, Mosaic Homeschool Partnership, Online Learning, All-Day Kindergarten, 7<sup>th</sup> Period Option, Sakai World Language – Rosetta Stone Program, and Preschool. Ms. Goldsmith also reviewed the guiding principles and guidelines for development of optional programs in the district.

In April 2011, the school board determined that due to issues of space (construction at Wilkes causing the removal of two portables) the decision about a new Multiage Program at Wilkes was delayed for a year. Updates on the status of the Options Programs were provided at the PTOCC meetings in December and February, with the school board receiving an Options update in January. The February 15, 2012 Options Open House was advertised in the local newspaper, with additional information being sent by listserv to parents about the program application process. Applications for inclusion in the Wilkes Multiage Program were due on March 23, with a lottery held March 29. Parents had until April 10 to make their final commitment to both the Wilkes Multiage and Commodore Options Programs.



Ms. Goldsmith noted in April 2011, during discussion about next steps, it was suggested that a district committee be created to review the current elementary/intermediate program design. The committee would be comprised of parents from the selected Wilkes Options program, representatives from the PTO leadership, parents, staff, and principals of all K-6 schools. The purpose of the committee would be to develop a better understanding of parent interest in options programs and how these interests might be addressed within each neighborhood school. It was noted that while the district committee has yet to be formed, any discussion of program design or additional options needed to be wrapped into a discussion of demographics and the district budget. The district needs to look at the entire K-6 program to determine program components for each school. A demographic analysis of the district is currently underway and a board study session will be held to review the data.

The 2012 Feasibility Study continues with system implications that include: a) determination of interest and committed enrollment for the programs; b) confirmation of location and space availability; c) staffing and other logistical impacts; d) analysis of costs (start-up, transportation, ongoing expenses, and possible revenues); and e) possible scenarios for the school board's consideration. Ms. Goldsmith explained that as a result of the analysis, four scenarios related to the creation of a multiage program at Wilkes were developed. An overview of those scenarios was provided as follows: Scenario 1 – Move forward with the Wilkes Multiage Program at both grades 1 & 2 and grades 3 & 4; Scenario 2 – Move forward with one classroom for the 1/2 grade Multiage Program and delay the start of a 3/4 program; Scenario 3 – Create a pilot program of two 1/2 Multiage classrooms at Wilkes; and Scenario 4 – Do not move forward with a new Multiage Program at Wilkes. Ms. Goldsmith provided student enrollment, class size estimates, and options programs applications data related to each scenario, and noted on-going implications would include annual program review to ensure enrollment, student achievement, and budget impacts.

Following the presentation, Ms. Goldsmith noted the recommendation was to move forward with Scenario 3 based on these conclusions: a) there is no increased staff cost; b) increased enrollment of new students into district schools (up to 9 student for a revenue of \$46,800); c) planning costs (\$2450 - \$5250) offset by new enrollment; d) minimizes the need to shift students between schools; e) provides a multiage program for most of the students in the 1<sup>st</sup>/2<sup>nd</sup> grade that applied for entrance (the majority who are currently enrolled at Wilkes). Regarding next steps in the process, the district will move forward with identifying and affirming enrollment of students interested in the program, a parent meeting will be scheduled, the planning process will be started with teachers and parents, and a timeline for activities will be developed.

Board discussion included clarification of the staffing costs included in the feasibility study noting there were program configurations not being considered that would have required an additional staffing FTE. As the lottery process had been completed, board members asked when the ambiguity about enrollment in the Wilkes multiage program becomes final. Wilkes Principal Sheryl Belt answered, noting she would be contacting families next week to confirm their interest in the program. Board members clarified that by their approval of Scenario 3, they would be delegating authority to district administrators to proceed with the processes to confirm the program is viable. It was further agreed the innovative multiage program option, as long as it is equitable and cost neutral, does not need to come back to the board for additional approval. Board members also requested the program costs and student achievement progress be tracked over time.

Following Ms. Goldsmith's presentation and board discussion, the floor was opened to public comment. Parent Rhett Stephens spoke, expressing his preference for Scenario 1 based on comparison to the Odyssey Multiage Program, which offers multi-grade levels within its program. He also noted expected revenue gained by students coming into the Wilkes program from private school may not be realized if only a grade 1/2 program is offered. Citizen Jennifer McDonald asked if Scenario 2 would be considered

and response indicated the student numbers didn't work for that scenario. Ordway Teacher Boo Schneider spoke on behalf of all the innovative strategies already being implanted by creative teachers in classrooms throughout the district. Parent Susan Gleason expressed the hope that those students who don't have a parent advocating for them, for whatever reason, are getting the attention they need.

At the conclusion of the public comment segment, Board President Patty Fielding called for a motion for approval.

**Motion 59-11-12:**

That the Board approves *Scenario 3* contingent on enrollment to support the program, commensurate with standards across the district, and that it is financially feasible. (Kinhead) The affirmative vote was unanimous. (Kinhead, Curtis, Spence, Fielding)

*B. State Assessment Schedule Update*

Director of Instructional Technology & Assessment Randi Ivancich provided information on federal and state assessments that comprise the district's current state assessment system, along with a timeline to show the testing schedule that takes place. Ms. Ivancich explained current Washington State laws that regulate student assessment systems require the following objective: a) test all public school students across the state, including student with disabilities and students with limited English proficiency; b) be administered annually in selected grades; c) measure performance based on the Essential Academic Learning Requirements – the state's learning standards; d) report on the performance of individual students, schools, and districts; e) serve as one basis of accountability for students, schools, and districts. It was noted testing is required for all students grades 3 – high school in reading, writing, math, and science. Board members suggested the chart of all the assessments and their timelines be posted on the district's website.

*C. State and District Budget Update*

Superintendent Faith Chapel gave board members an update on the status of state and district budgets. The April 3<sup>rd</sup> legislative update published by the Washington State School Directors' Association, the April 11<sup>th</sup> Special Edition of This Week In Olympia published by the Washington Association of School Administrators, and the most recent draft of the 2012-13 General Fund Projected Budget Gap were provided as background information for the update. Ms. Chapel noted key changes since March including funding for special education with updated projections, adjustments to utilities, water & sewer costs based on energy conservation efforts, suggested revenue adjustments with fund balance applied to 2012-13, staffing adjustments to align with decreased enrollment (including certificated, classified and transportation staff), and the preliminary estimate of the Bainbridge Schools Foundation donation. Ms. Chapel distributed the District Budget Advisory Committee's "working document" for 2012-13 budget adjustment review. The document contained the committee's efforts at reviewing staffing reductions to align to enrollment, and reduction of programs or services that were previously considered but not implemented. Reductions in the latter category included: a) elimination of custodial position (1.0 FTE); b) reduce classified staffing K-12 (office, paraeducator, etc.) by 18 – 22 hours; c) reduce or eliminate librarians Gr. 5-12 by 1.5 to 3.0 FTE; d) eliminate Gr. 5-6 Band or move outside school day; e) eliminate Gr. 7-8 athletic programs or increase fees; f) Gr. 5-8 Administrative/TOSA – elimination of .5 TOSA in Gr. 5-6, split WMS Assoc. Principal between WMS/Sakai; g) gain additional revenue from cell tower installation. Ms. Chapel noted the DBAC members spent time at the April 10<sup>th</sup> meeting discussing the reductions and began the prioritization process. The committee will continue the process at their next meeting.

*D. Monthly Communications Report*

Community Relations Coordinator Pam Keyes provided a summary of communication-related activities from March 2 – 30, 2012. Highlights from that summary were as follows: Community Engagement - The

Communication Committee is discussing and planning appropriate engagement opportunities for specific audiences and the community-at-large. Ms. Keyes involvement with the Bainbridge Island Arts & Humanities Council and the Just Know Coalition remain an active part of interactions. It was noted other departments also are liaisons to a variety of community organizations. Interactions not frequently reported are the responses to phone and email queries from within the community and notably from families considering a move or in the process of moving to Bainbridge. In the past four weeks, there have been six such inquiries. Emergency Preparedness – The district is updating procedures related specifically to Bomb Threats, using information provided by the Kitsap County Department of Emergency Management (DEM) among other sources. On April 25, the state will conduct their annual Drop, Cover & Hold earthquake drill. On June 5 & 6, the county is doing an extended Evergreen Earthquake Exercise. The district has discussed involvement and will appropriately participate in these activities. In coordination with the Fire Department, a community-wide emergency preparedness event also is being discussed. Voice Notification/SchoolMessenger Review – Ms. Keyes and Technology Director Randi Ivancich continue to review and research voice notification systems using a matrix of features and communication goals for comparison. A report on the outcomes of the research and review will be brought to the board later this spring. Email – There have been six email communications since the last update. Listserv communications remain an effective “pulse” regarding issues of interest to parents. As an example, the district has been able to understand and respond to feedback on the proposed weekly early release for professional development. Other items noted were the publication of the next OpenBook edition that will focus on differentiated instruction, and a survey tool that will be used to gather statistics for the annual volunteer report.

### **Personnel Actions**

#### **Motion 60-11-12:**

That the Board approves the Personnel Actions dated April 12, 2012 as presented. (Curtis) The affirmative vote was unanimous. (Curtis, Spence, Kinkead, Fielding)

### **Consent Agenda**

#### **District Staff: Out of State Travel**

1. Request for Board approval from Wilkes Elementary School Principal Sheryl Belt and Wilkes Teacher Mary Madison to travel to Manzanar, California on April 16 – 18, 2012, to gather information about the history of the Japanese-American Internment and the connection to Bainbridge Island community.

### **March 2012 Payroll**

**Warrant Numbers:** (Payroll Warrants) 1000904 through 1000955  
(Payroll AP Warrants) 171710 through 171735  
**TOTAL:** \$2,727,038.00

#### **Motion 61-11-12:**

That the Board approves the revised Consent Agenda as presented. (Spence) The affirmative vote was unanimous. (Spence, Curtis, Kinkead, Fielding)

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)

Voucher numbers 2004915 through 2005007 totaling \$ 233,131.83 .

(Capital Projects Fund Voucher)

Voucher numbers 4320 through 4329 totaling \$ 203,413.01 .

**Adjournment**

8:32 p.m. – Board President Patty Fielding adjourned the meeting.

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SCHOOL BOARD OF DIRECTORS

ATTEST: \_\_\_\_\_, Secretary to the Board of Directors

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303  
SCHOOL BOARD SPECIAL MEETING MINUTES**

**Date:** April 19, 2012

**Place:** Board Room – Commodore Campus

**Board of Directors Present**

Board President – Patty Fielding

Board Vice-President – Mary Curtis

Directors – Mike Spence, Tim Kinkead

**Call to Order**

5:40 p.m. – Board President Patty Fielding called the meeting to order and a quorum was recognized. President Fielding noted the board would be interviewing five candidates for the open Director District No. 3 position. She led the board through preparations for the interview process and a review of the candidate applications. Each candidate interview would be 30 minutes in length. It was noted that following the final interview, the Board will move into a 30 minute executive session to discuss the interviews, and reconvene to a public session to take action on appointment of the new board director.

The candidate interview schedule was as follows:

6:00 p.m.	Christina Opalka
6:30 p.m.	Mary Ellen “Mev” Hoberg
7:00 p.m.	Robert D. Hershberg
7:30 p.m.	Kimberly Phillips-Ingram Note: Kimberly Phillips-Ingram withdrew as a candidate.
8:00 p.m.	Marty R. Cavalluzzi

8:30 p.m. - Board President Patty Fielding announced the board would move into executive session to discuss the interviews.

9:00 p.m. – President Fielding reconvened the meeting to a public session.

*A. Announcement of Director Appointment*

President Fielding called for a roll-call vote from board members for the name of the person they would like appointed to the open Director District No. 3 board director position.

<b>Motion 57-11-12:</b>	That the Board offer the Director District No. 3 appointment to Mary Ellen “Mev” Hoberg. (For Mary Ellen “Mev” Hoberg: Curtis, Kinkead, Spence, Fielding)
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*B. Change in Board Regular Meeting Date*

<b>Motion 58-11-12:</b>	That the Board change the Thursday, April 26, 2012 regular board meeting to Wednesday, April 25, 2012. (Kinkead) The affirmative vote was unanimous. (Kinkead, Curtis, Spence, Fielding)
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**Adjournment**

9:10 p.m. – Board President Patty Fielding adjourned the meeting.

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SCHOOL BOARD OF DIRECTORS

ATTEST: \_\_\_\_\_, Secretary to the Board of Directors

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303  
SCHOOL BOARD MEETING MINUTES**

**Date:** April 25, 2012

**Place:** Board Room – Commodore Campus

**Board of Directors Present**

Board President – Patty Fielding

Board Vice-President – Mary Curtis

Directors – Mike Spence, Tim Kinkead, Mev Hoberg

**Study Session:** 5:30 – 7:00 PM – District Demographic Study

Director of Facilities and Capital Projects Tamela Van Winkle explained the last demographic study was prepared for the Bainbridge Island School District in July 2009. Fluctuations in enrollment have facilitated the district's practice of periodic review of area demographics on a regular basis. In December 2011, the district contracted with Les Kendrick of Education Data Solutions to provide a demographic report that would provide the district with enrollment expectations through 2021. Ms. Van Winkle provided background information about Mr. Kendrick who was the demographer for the Seattle Public Schools from 1990 – 1997, and provided that district with enrollment projections to facilitate staffing and capital planning. Since 1997, Mr. Kendrick has provided demographic consulting services for a variety of local school districts including Bellevue, Bellingham, Bethel, Bremerton, Central Kitsap, Everett, Edmonds, Federal Way, and Highline just to name a few. He is familiar with the different trends and patterns across the four county Puget Sound region.

Mr. Kendrick began his presentation by noting the purpose of the study was to examine the enrollment and demographic trends in the district, and to provide an update of long range enrollment projections. As part of this process, low, medium, and high range forecasts by grade levels were created for the District and for schools. Forecasts in the report were based primarily on enrollment trends, births, forecasts of births, and projected changes in housing and population growth for areas in and around the school district. During his presentation, Mr. Kendrick provided enrollment and demographic trends for the past two decades, followed by a discussion of key demographic indicators of future enrollment based on births, population growth, recent census data, and the potential for new housing within the district. In the final segment of the presentation, a discussion of the methodology and assumptions used to create the final forecasts were provided, with the final forecast numbers for the district (at the recommended medium range) indicating enrollment remaining essentially flat. At the conclusion of his presentation, Mr. Kendrick recommended a demographic analysis should be updated every few years (especially before key decision points) to take advantage of new or additional demographic information.

**Call to Order**

7:09 p.m. – After a short break, Board President Patty Fielding reconvened the meeting to the business session.

**Public Comment**

No public comment.

**Oath of Office:** *Director District No. 3 Replacement*

Superintendent Faith Chapel administered the Director's Oath of Office to Mary Ellen "Mev" Hoberg, newly appointed to the Board of Directors as representative of Director District No. 3. Ms. Hoberg will serve in this position until the next regularly scheduled board election in November 2013.

### **Superintendent's Report**

Superintendent Faith Chapel introduced David Layton, President of the Bainbridge Island Education Association, and announced Governor Gregoire had proclaimed May 7 – 11, 2012 as Teacher Appreciation Week. Ms. Chapel read a proclamation by the Board of Directors expressing appreciation for teachers who fill many roles, as listeners, explorers, role models, motivators and mentors, and for the impact of teachers on all our lives.

Ms. Chapel reported the refunding (refinancing) of the outstanding 2006 Bonds for debt service savings. She noted the district would save \$976,823 in debt service over the term of the Bond, with the present value savings of \$830,030, or 9.5% of the refunded bonds, significantly over the targeted goals.

Ms. Chapel announced the new principal of Commodore Options School will be David Shockley. Mr. Shockley comes to Bainbridge from the Meridian School District where he is currently the Director of Program Development and specialized in the district's home-school partnership program. Previously, Mr. Shockley was the Meridian High School Principal, and worked in the Anacortes, Bellingham and Squalicum School Districts. Mr. Chapel noted David Shockley would attend the May 17<sup>th</sup> school board meeting.

### **Board Reports**

Mike Spence toured the construction site of the new Wilkes Elementary School and described the work to date as "mind blowing." He suggested other board members take a tour of the construction site.

### **Presentations**

Board President Patty Fielding suggested item *A. Monthly Capital Projects Report* be moved down on the agenda. There were no objections.

#### *B. Science, Technology, Engineering, & Mathematics (STEM) Update*

STEM Coordinator Greg Moncada presented a brief background about the STEM initiative in the district and provided a status report on each of the eight strategies related to the initiative. The status of each strategy was highlighted as follows: Strategy 1: Development and Research Time for BISD STEM Teachers – This strategy has now shifted from providing general opportunities to learn more about STEM to targeted professional development opportunities. Strategy 2: Identify Professional Development – Identifying the most appropriate professional development is ongoing and will be determined by the needs of the teachers. STEM professional development goals must take into account the goals set at each school as well as from district curricular. Strategy 3: Materials and Equipment – To date, requests for materials have been minimal though will develop as each school's STEM needs solidify. The Bainbridge Schools Foundation STEM Grants offered to teachers at the beginning of the year are being monitored and some are having a significant impact on student enrichment. Strategy 4: Outreach Activities with Local Puget Sound Businesses – This is an ongoing activity. The STEM community on and surrounding Bainbridge Island is rich and continues to be a source of support for the STEM initiative. Strategy 5: STEM Advisory Board – The advisory board has been formed and meeting regularly at this time. Strategy 6: Grant Funding – This is a new strategy developed by the STEM Coordinator. This strategy seeks to link the interests and passions of a teacher's STEM efforts to sources of funding that help realize their plans. It was noted that Amy Evans, Grade 6 Teacher at Sakai Intermediate School had been awarded a \$10,000 3M Corporation Ingenuity Grant for her Mindstorm Robotics. Strategy 7: Developing Baseline Data – A working draft of the High School Exit Survey and supporting documents was brought to the board meeting. The survey questions were grounded in STEM research. Plans for extending/adapting the survey to the middle school are being considered. This data will be layered with achievement data and provided in summary form to the administration in the fall. Strategy 8: Communicating STEM to the Community – This strategy is ongoing and multi-layered. It was noted that all STEM news is reported the community

via webpages for parents, teachers, and students. Current information is related on the STEMBlog!, which is updated daily. Other forms of communication include regular emails to teachers as well as meetings with teachers, faculty members, and administrators. Other STEM activities highlighted during the presentation included the Wilkes STEM Activity Night, STEM Summer Camp (July 23 – 27), participation in the Leadership and Assistance for Science Education Reform group, development of the West Sound STEM Network, and development of the Next Generations Science Standards activities for elementary teachers (in collaboration with North Kitsap’s Lori McCallahan).

#### *C. District Budget Update*

Superintendent Faith Chapel reported on the status of the state and district budgets to date. Regarding the district budget planning process, Ms. Chapel noted several changes that had reduced the projected budget gap as follows: *Local Levy Calculations* – The district received updated local levy calculations from the state that shows local Program and Operations Levy will be \$100,000 lower than the current year. Originally the estimate was \$200,000. *Bainbridge Schools Foundation* – The foundation board met on Monday, April 16 at which time they agreed to make an initial pledge of \$790K for 2012-13, including \$550K for staffing. The foundation hopes that fundraising efforts this spring will allow it to increase its pledge. Their goal is to raise a total of \$1 million for the district – an amount that would match its total gifts to the District this year.

#### *D. Resolution 03-11-12: Fiscal Emergency*

A resolution by the School Board of Directors for the Bainbridge Island School District No. 303 concluding that due to insufficient funding and fiscal emergency, just and sufficient cause exists for the reduction of programs, services, and staffing as necessary to align 2012-2013 budget expenditures with projected revenues.

**Motion 62-11-12:** That the Board approves Resolution 03-11-12: Fiscal Emergency. (Kinhead) The affirmative vote was unanimous.

#### *E. Resolution 04-11-12: Reduced Educational Program*

A resolution by the School Board of Directors for the Bainbridge Island School District No. 303 that adopts the proposed Reduced Educational Program for the 2012-2013 school year as reflected in Exhibits 1 & 2, a copy of which was attached to the resolution. The resolution also directs the Superintendent to give notice and follow all other requirements of Washington State law, school district policy, and collectively bargained or contractual agreements to implement said program and to reduce or transfer staff as required.

**Motion 63-11-12:** That the Board approves Resolution 04-11-12: Reduced Educational Program with the revised Exhibits 1 & 2, and amendments to the date in item #2. (Curtis) The affirmative vote was unanimous.

#### *A. Monthly Capital Projects Report (moved down on agenda)*

Capital Projects and Facilities Director Tamela Van Winkle gave a summary of facility and capital projects-related activities for April. Highlights from that summary were as follows: *Wilkes Replacement* – a) Drilling of the ground source heat exchange boreholes continues. Drilling all 45 boreholes plus trenching for connections to the ground source “header” in the mechanical room by the gym is expected to be complete by the end of April. b) Testing of on-site septic system was delayed but completion of testing in the last week of April is expected. Sign-off by Washington Department of Health is anticipated. c) Ms. Van Winkle will spend two days at the design center finalizing the colors and fabrics for the new school furniture. *Bainbridge High* – Capital Projects Manager Nancy Josephson’s architectural talent is being fully utilized as she works on development, design and construction drawings for a full enclosure of the B200 reception area. Comfort challenges for staff have led to the decision to provide glass walls with sliding windows on both sides of the area. Transparency, accessibility, and compatibility with the



building's design will be provided. *Commodore* – The “pit” parking area is scheduled to be paved during the first two weeks of summer vacation. The work includes a curtain drain at the west edge of the parking area and re-stripping the spaces.

#### *F. Monthly Financial Report*

Director of Business Services Peggy Paige led board members through a review of the financial reports for the month ending March 31, 2012. Ms. Paige focused on an analysis of the General Fund, highlighting areas of both revenues and expenditures. Total General Fund revenues to March 31 were 3% less than for the same period last year, but in line with the expected average. Tax collections were up compared to last year, with collections to date indicating a slight increase in payments on delinquent taxes when compared to last year. Local revenues were above the average, primarily in the areas of tuition and rental revenues. State revenues for Basic Ed and Special Ed were consistent with state funding expectations and the decline in enrollment. Transportation revenues were above budget estimates. As a percentage of budget, Federal Revenues are currently above the expected average since grant reimbursement claims have been filed earlier this year.

Expenditures for the year to March 31 total \$21 million, which is 1.3% lower than for the same period last year. Total expense for Basic Education continues to run below the average. The area of *Principal* reflects the reimbursement by Capital Projects for bond related expense (portion of administrator's salary). Tech Levy purchases have pushed Learning Resources higher than last year but it is still below the expected average since budget adjustments were made in anticipation of these purchases. Extracurricular expense is above the average and is currently expected to exceed budget estimates. Total special education costs were down 1.2% compared to last year and remain below the 3-year average. Costs were being well contained in this category. Compensatory Education is as expected per the annual budget and the delay in payment of the teacher certification bonus. The bonus is expected to be paid in August after the district receives funding. Also, this year only the portion of the remediation program directly funded by grant revenues will be expensed to this category with the balance on the program costs being charged to Basic Education. Total Support Services was below last year at this time and the average. Transportation/Motor Pool expenditures were above prior year but below the expected average. Current trends indicate being below budget in Utilities this year. Food costs were up compared to last year but Food Service is expected to stay within budget estimates. The transfer in March to reimburse Capital Projects expense has brought Maintenance/Grounds in line with the average. Central Office currently indicates reduced expense for legal fees, election costs and postage. Finally, Ms. Paige noted net cash outflow during March was \$101,712. As of March 31, 2012, the closing cash balance in the General Fund was \$2,960,448, with the projected cash balance at \$2.3 million at fiscal yearend.

#### *G. Monthly Technology Report*

Director of Technology and Assessment Randi Ivancich, acknowledging board members review of the submitted report, Ms. Ivancich summarized highlighted recent discussions allowing students and staff to bring their own devices to school. It was noted that an increase in the number of internet-ready devices could lead to opportunities for increased use of technology as part of the teaching and student learning process. In order to support student/staff owned devices on school campus, the Technology Department is focusing on the move to “active directory.” Technology staff have been consulting with the White River School District as they had a successful conversion to active directory last year. A site visit to White River is planned in the near future. The changeover is currently planned for the summer break. It was also noted that policies and procedures would be in place for the use of electronic resources in the district.

#### **Personnel Actions**

##### **Motion 64-11-12:**

That the Board approves the Personnel Actions dated April 20, 2012 as presented. (Spence) The affirmative vote was unanimous.

**Consent Agenda**

**Motion 65-11-12:**

That the Board approves the Consent Agenda with the amended total for the ASB Fund Voucher. (Hoberg) The affirmative vote was unanimous.

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

(General Fund Voucher)

Voucher numbers 2005008 through 2005136 totaling \$ 219,975.23 .

(General Fund Voucher)

Voucher numbers 2005137 through 2005137 totaling \$ 982.19 .

(Capital Projects Fund Voucher)

Voucher numbers 4330 through 4341 totaling \$ 2,200,646.32 .

(Capital Projects Fund Voucher)

Voucher numbers 4342 through 4342 totaling \$ 132.09 .

(Associated Student Body Fund Voucher)

Voucher numbers 4000631 through 4000631 totaling \$ 321.64 .

(Associated Student Body Fund Voucher)

Voucher numbers 4000602 through 4000630 totaling \$ 36,479.01 .

9:14 p.m. – Board President Patty Fielding announced the Board would move into an executive session for thirty minutes for a personnel evaluation.

**Adjournment**

9:45 p.m. – President Fielding reconvened the meeting to a public session and immediately adjourned.

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SCHOOL BOARD OF DIRECTORS

ATTEST: \_\_\_\_\_, Secretary to the Board of Directors

he following vouchers as audited and certified by the Auditing Officer as  
 required by RCW 42.24.080, and those expense reimbursement claims certified  
 s required by RCW 42.24.090, are approved for payment. Those payments have  
 een recorded on this listing which has been made available to the board.

s of May 17, 2012, the board, by a \_\_\_\_\_ vote  
 approves payments and voids/cancellations listed in this document totaling  
 188,334.80.

ecretary \_\_\_\_\_ Board Member \_\_\_\_\_  
 oard Member \_\_\_\_\_ Board Member \_\_\_\_\_  
 oard Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
2005138	ACE HARDWARE	05/15/2012	685.91
2005139	ADMIN REVOLVING FUND	05/15/2012	3,269.64
2005140	ALEKS ASSESSMENT AND LEARNING	05/15/2012	42.50
2005141	AMERICAN MARINE BANK	05/15/2012	123.97
2005142	AMSAN OLYMPIC SUPPLY	05/15/2012	252.89
2005143	APP ASSOCIATED PETROLEUM PROD	05/15/2012	23,753.62
2005144	APPLE COMPUTER INC	05/15/2012	1,299.94
2005145	ARAMARK UNIFORM SERVICES	05/15/2012	135.51
2005146	ARCHIPELAGO DBA STUDY ISLAND	05/15/2012	16.85
2005147	BAINBRIDGE DISPOSAL INC	05/15/2012	5,518.93
2005148	BAINBRIDGE REVIEW	05/15/2012	48.00
2005149	BAINBRIDGE RENTALS	05/15/2012	251.39
2005150	BARNETT IMPLEMENT CO INC	05/15/2012	1,707.94
2005151	BELLEVUE SCHOOL DISTRICT	05/15/2012	750.00
2005152	BIO-RAD LABORATORIES INC	05/15/2012	155.16
2005153	BLUE SKY PRINTING	05/15/2012	1,637.20
2005154	BPA BAINBRIDGE PERFORMING ART	05/15/2012	1,975.00
2005155	BREMERTON SCHOOL DISTRICT	05/15/2012	1,829.27

Check Nbr	Vendor Name	Check Date	Check Amount
2005156	BROFSKY DESIGN	05/15/2012	650.00
2005157	Bruns, Janet Lynn	05/15/2012	17.20
2005158	CAMERA TECHS INC	05/15/2012	238.71
2005159	CAROLINA BIOLOGICAL SUPPLY CO	05/15/2012	202.41
2005160	CASCADIA INTERNATIONAL LLC	05/15/2012	1,038.90
2005161	CED CONSOLIDATED ELETRICAL DI	05/15/2012	260.64
2005162	CENTURYLINK	05/15/2012	3,171.55
2005163	CENTURYLINK	05/15/2012	4,671.78
2005164	Chee, Enrique	05/15/2012	197.91
2005165	Claiborne, Terra Nicole	05/15/2012	132.91
2005166	CLEARWAY SIGNS	05/15/2012	65.16
2005167	COMPUSA	05/15/2012	42.84
2005168	D'Amico, Lauren Jane	05/15/2012	38.85
2005169	DAIRY FRESH FARMS	05/15/2012	3,995.05
2005170	Dombkowski, Camilla Dawn	05/15/2012	191.48
2005171	DSC INC	05/15/2012	61.75
2005172	Duvall, Annette J	05/15/2012	362.97
2005173	EAGLE HARBOR BOOK CO	05/15/2012	24.24
2005174	ETACUISENAIRE	05/15/2012	128.39
2005175	EWING IRRIGATION PRODUCTS INC	05/15/2012	158.63
2005176	EXTERMINATION SERVICES	05/15/2012	166.15
2005177	Ferguson, Robin Michelle	05/15/2012	15.54
2005178	FERRELLGAS	05/15/2012	38,108.46
2005179	FLINN SCIENTIFIC INC	05/15/2012	421.59
2005180	FOLLETT LIBRARY BOOK CO	05/15/2012	2,848.79

check Nbr	Vendor Name	Check Date	Check Amount
2005181	FOOD SERVICES OF AMERICA	05/15/2012	18,110.26
2005182	FRANZ FAMILY BAKERIES	05/15/2012	616.33
2005183	GARDEN ART WORKSHOP	05/15/2012	460.00
2005184	GE CAPITAL	05/15/2012	280.18
2005185	GRAINGER	05/15/2012	2,972.36
2005186	HAAN CRAFTS	05/15/2012	858.85
2005187	Hamilton, Janice Marion	05/15/2012	31.64
2005188	HARLAN FAIRBANKS	05/15/2012	219.57
2005189	HOBART SERVICE	05/15/2012	560.95
2005190	HOLLY RIDGE CENTER	05/15/2012	2,927.25
2005191	HOUGHTON MIFFLIN COMPANY	05/15/2012	1,731.84
2005192	IBP INSTITUTE FOR BRAIN POTENT	05/15/2012	158.00
2005193	INTERSTATE BATTERIES OF SEATTL	05/15/2012	504.32
2005194	ISLAND PIANO SERVICE	05/15/2012	130.00
2005195	ISLANDWOOD	05/15/2012	750.00
2005196	JOSEPHSON INSTITUTE	05/15/2012	83.98
2005197	KCDA	05/15/2012	4,040.89
2005198	Keller, Karen R	05/15/2012	164.06
2005199	Kimball, Jill A	05/15/2012	47.77
2005200	KITSAP SUN	05/15/2012	124.63
2005201	KITSAP TRACTOR & EQUIPMENT	05/15/2012	8.62
2005202	LAB-AIDS	05/15/2012	406.64
2005203	Laiche, Carol Elaine	05/15/2012	68.82
2005204	LAKESHORE	05/15/2012	119.37
2005205	LEMAY MOBILE SHREDDING	05/15/2012	23.50

Check Nbr	Vendor Name	Check Date	Check Amount
2005206	LES SCHWAB TIRES	05/15/2012	540.55
2005207	Lolley, Cathryn M	05/15/2012	68.82
2005208	McInnis, Joshua Angus	05/15/2012	95.46
2005209	Medina, Karina Patino	05/15/2012	23.31
2005210	MICONTROLS INC	05/15/2012	210.25
2005211	MICRO COMPUTER SYSTEMS	05/15/2012	2,982.51
2005212	Milander, Vicki Lynn	05/15/2012	66.60
2005213	Moncada, Gregory J	05/15/2012	106.77
2005214	MONOPRICE INC	05/15/2012	23.23
2005215	Murphy, Sharon Anne	05/15/2012	158.00
2005216	MUSIC IN THE PARKS	05/15/2012	729.00
2005217	NEXTEL COMMUNICATIONS	05/15/2012	501.11
2005218	Nickel, Joanne K	05/15/2012	12.21
2005219	OESD 114 OLYMPIC ESD 114	05/15/2012	12,672.62
2005220	OFFICE DEPOT	05/15/2012	301.00
2005221	OLYMPIC SPRINGS INC	05/15/2012	372.57
2005222	OLYMPIC PRINTER RESOURCES INC	05/15/2012	490.87
2005223	ONTARIO SPECIALTY COATINGS	05/15/2012	400.50
2005224	PACIFIC WELDING SUPPLIES INC	05/15/2012	84.08
2005225	Paige, Peggy J	05/15/2012	96.57
2005226	PAPER PRODUCTS ETC	05/15/2012	45.69
2005227	Pippinger, Daniel C	05/15/2012	32.75
2005228	PRO-BUILD	05/15/2012	7.59
2005229	PUD NO 1 KITSAP COUNTY	05/15/2012	644.29
2005230	QUILL	05/15/2012	624.76

Check Nbr	Vendor Name	Check Date	Check Amount
2005231	RAY PETERSON BULLDOZING	05/15/2012	91.22
2005232	RE AUTO ELECTRIC INC	05/15/2012	276.40
2005233	REALLY GOOD STUFF	05/15/2012	103.79
2005234	RED LION AT THE PARK (WC GRAN	05/15/2012	358.02
2005235	Reese, Patricia E	05/15/2012	31.19
2005236	RENE'S MAILINGS INC	05/15/2012	1,056.36
2005237	RESISTERS.COM	05/15/2012	160.00
2005238	SAFEWAY	05/15/2012	159.90
2005239	Saliba, Elizabeth H	05/15/2012	177.97
2005240	SCANTRON CORPORATION	05/15/2012	489.10
2005241	SCHMIDTS APPLIANCE	05/15/2012	672.23
2005242	SCHOLASTIC INC	05/15/2012	426.49
2005243	SCT SEATTLE CHILDRENS THEATER	05/15/2012	580.00
2005244	SIX ROBBLEES' INC	05/15/2012	1.15
2005245	Slattery, Nancy Lee	05/15/2012	55.68
2005246	Sperber, Maynette M	05/15/2012	15.83
2005247	STAFFREHAB	05/15/2012	5,136.00
2005248	SUMMIT PRODUCTS	05/15/2012	422.25
2005249	Tarbill JR., Joe Dean	05/15/2012	162.06
2005250	TED BROWN MUSIC CO	05/15/2012	159.64
2005251	THE GREAT COURSES	05/15/2012	44.95
2005252	THE HOUSE NEXT DOOR	05/15/2012	400.00
2005253	THE ISLAND ART CENTER INC	05/15/2012	350.00
2005254	TOLEDO PE SUPPLY CO	05/15/2012	551.02
2005255	TOWN & COUNTRY MARKET	05/15/2012	2,548.74

Check Nbr	Vendor Name	Check Date	Check Amount
2005256	UNITED LABS INC	05/15/2012	1,047.26
2005257	US POSTMASTER C/O CMRS-PB	05/15/2012	2,805.00
2005258	US TRANSMISSIONS INC	05/15/2012	3,909.60
2005259	VERNS ORGANIC TOPSIOL/BARK INC	05/15/2012	847.08
2005260	VIRTUAL EDUCATION SOFTWARE INC	05/15/2012	125.00
2005261	von Reis Crooks, Evelyn	05/15/2012	12.32
2005262	WALTER E NELSON CO	05/15/2012	672.54
2005263	WARDS NATURAL SCI ESTAB INC	05/15/2012	675.05
2005264	WASBO WASH ASSOC SCHOOL BUSINE	05/15/2012	100.00
2005265	Weldy, Theresa Share	05/15/2012	64.44
2005266	WESTBAY AUTO PARTS	05/15/2012	1,390.39
2005267	Wilkey, Laurie Louise	05/15/2012	21.70
2005268	WSDOT MARINE DIVISION/FERRIES	05/15/2012	3,686.25
2005269	WURTH CALIFORNIA INC	05/15/2012	283.52
2005270	XEROX CORP	05/15/2012	908.10
133	Computer	Check(s) For a Total of	188,334.80



0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
133	Computer	Checks For a Total of	188,334.80
Total For 133 Manual, Wire Tran, ACH & Computer Checks			188,334.80
0	Voided	Checks For a Total of	0.00
Net Amount			188,334.80

F U N D S U M M A R Y

Description	Balance Sheet	Revenue	Expense	Total
General Fund	-425.90	586.15	188,174.55	188,334.80

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against the Bainbridge Island School Dist. #303, and that I am authorized to authenticate and certify to said claim.

Signature

ne following vouchers as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified s required by RCW 42.24.090, are approved for payment. Those payments have een recorded on this listing which has been made available to the board.

s of May 17, 2012, the board, by a \_\_\_\_\_ vote approves payments and voids/cancellations listed in this document totaling 91,854.93.

ecretary \_\_\_\_\_ Board Member \_\_\_\_\_  
oard Member \_\_\_\_\_ Board Member \_\_\_\_\_  
oard Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
4343	CUSTOM PRINTING COMPANY	05/15/2012	90.05
4344	DIMENSIONAL COMMUNICATIONS	05/15/2012	502.28
4345	EDUCATIONAL DATA SOLUTIONS LLC	05/15/2012	12,980.00
4346	GRAINGER	05/15/2012	81.98
4347	NORTHWEST EDISON INC	05/15/2012	7,777.93
4348	OLYMPIC SPRINGS INC	05/15/2012	40.81
4349	PUD #1 OF KITSAP COUNTY	05/15/2012	64,990.77
4350	SOUND REPROGRAPHICS INC	05/15/2012	207.13
4351	VERNS ORGANIC TOPSIOL/BARK INC	05/15/2012	602.73
4352	WETHERHOLT AND ASSOCIATES INC	05/15/2012	3,275.00
4353	WHITELEY ENGINEERING INC	05/15/2012	1,306.25

11 Computer Check(s) For a Total of 91,854.93

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
11	Computer	Checks For a Total of	91,854.93
Total For 11 Manual, Wire Tran, ACH & Computer Checks			91,854.93
0	Voided	Checks For a Total of	0.00
Net Amount			91,854.93

FUND SUMMARY

and	Description	Balance Sheet	Revenue	Expense	Total
0	Capital Projects	0.00	0.00	91,854.93	91,854.93

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against the Bainbridge Island School Dist. #303, and that I am authorized to authenticate and certify to said claim.

Signature